

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSIONS

The aims of this study is to found out the type of IRF pattern used between teacher and students while reading a narrative text and to analyzed how was the realization of IRF in classroom interaction. Following the analysis of the research findings and discussion in the previous chapter, the following conclusion can be drawn:

1. The type of IRF pattern used in classroom interaction based on Sinclair and Coulthard 1975 is used all. Even the initiation, Response and feedback. The three of that pattern is related each other. Started from teacher Initiation, continued to students responses, even teacher don't have any response at first, it should be repeated with giving other initiation. After that should be followed by feedback. Even from all the analyses, feedback is lowest interaction in the classroom.
2. The realization of the IRF pattern itself already used in the classroom. Even the percentage of three of them not balances, but the interaction still running well.
3. The language employed in the classroom by the teacher and pupils was unbalanced. Only 37% teacher and students use English, while 63% use Bahasa. Actually, in teaching and

learning process, if talking about teacher ability in managed the class, teacher can did it well. Teacher able to get student attention to listen teachers explanation in front of the class. The one and only problem there in student low abilities to caught up the material if teacher use English. From interviewed and observation done in that school, it also caused of students has a limited vocabulary in English.

B. SUGGESTIONS

1. It is suggested to English teacher who taught all the topic, especially in Reading Narrative text to stimulated students to use English in the classroom, even by the conversation that started from teacher initiation, so students would follow teacher to responds it and support the teaching leaning process. It will be interesting when both of them, teacher and students have two ways communication, or responds each other. But, if the teacher too dominant to have the conversation in the class, it might be caused students passive and their ability and confidence will disappear day by day.
2. It is suggested for the students to improve their ability by have some extra effort to learn many vocabularies future. So, they not only understand the material when teacher used English to explain, but they become enriched too when teacher used some new vocabularies, they will know the new one and try to understand it.