

REFERENCES

- Ahmadi, Muhammad R.(2018).*The Use of Technology in English Language Learning: A Literature Review*.International Journal of Research in English Education.
- Aryani, Rosita. (2019). *Developing Screamble Media to Enhance Speaking Skill for Preschoolers*. Journal of English Education and Applied Linguistics.
- Bahar,N.(2021). *The Effect of Scratch on Children`s English Language and Cognitive Development*. Thesis. Middle East Technical University.
- Costa, Sandra., Anabela, Costa., Teresa Pessoa. (2016). *Using Scratch to Teach and Learn English as a Foreign Language in Elementary School*. International Journal of Education and Learning Systems, Vol. 1, Portugal.
- Dirgeyasa, I.Wy. (2014). *College Academic Writing : A Genre-Based Perspective*. Medan. Unimed Press.
- Farani, Rizki (2012). *Learning Theories in Instructional Multimedia for English Learning*. Journal of English and Education. Islamic University of Indonesia.
- Goh, C. C., & Burns, A. (2012). *Teaching Speaking: A holistic Approach*. Book. Cambridge University Press.
- Handayani, N. *Becoming The Effective English Teachers in The 21st Century : What Should Know and What Should do?*.1st English Language and Literature International Conference (ELLiC), 156-164.
- Haswani, Fahri.(2014). *The Role of Technology in EFL Classroom*. IJEE,Vol.1,No.2

- Hardianti. (2020). *The Effect of Using Animation Video on Students` Speaking Skill at SMK PGRI Pekanbaru*. UIN Suska Riau.
- Hutchinson T. & Alan W. (1987). *English for Specific Purposes*. Cambridge University Press.
- Ihmaid, M. K.(2017). *The Effectiveness of using Scratch Application in Developing Sixth Graders` English Vocabulary, Its Retention, and Self Efficacy*. Thesis. The Islamic University, Gaza.
- Masitoh & Suprijadih.(2015). *Improving Students` Ability in Writing Descriptive Text Using Genre Based Approach (GBA) at the Eighth Grade Students of SMP Islam Terpadu Fitrah Insani*. STKIP Siliwangi Bandung.
- Marji, M. (2014). *Learn to Program with Scratch*.San Francisco.
- Mendale, B.P., Endang K., Siti S.F. (2019). *Analyzing Students` Ability in Using the Language Features in Writing Descriptive text*. Research in English and Education. University of Syiah Kuala.
- Nomass, B.B. (2013). *The Impact of Using Technology in Teaching English as a Second Language*. English Language and Literature Studies, Vol. 3. University of Baghdad.
- Nunan, D. (2015). *Standard English, English Standards: Whose Standards are They in English Language Education?*. The University of Hongkong.
- Onur, Z.,Kozikoglu I. (2020). *The relationship between 21st Century Learning Skills and Educational Technology Competencies of Secondary School Students*. Kuramsal Egitimbilim Dergisi [Journal of Theoretical Educational Science].

- Primasari, N.D. (2008). *Improving Speaking Ability of the Twelfth Grade Students of SMA Stella Duce Bantul Yogyakarta*. Thesis. Sanata Dharma University.
- Richard, J.C. (2006). *Communicative Language Teaching Today*. Cambridge University Press.
- Richards J. & Theodore S.R. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press.
- Richards, J.C. (2008). *Teaching Listening and Speaking*. Cambridge University Press.
- Rohmah, Z. (2005). *English as a Global Language: Its Historical Past and Its Future*. IAIN Sunan Ampel Surabaya.
- Rwanda Education Board, vjob education for development, Rwanda coding Academy, Wehubit. (2021). *Supporting Coding through the competence-Based Curriculum & After-School Clubs*. from https://www.wehubit.be/drupal_files/public/202108/SCRATCH%202050%20Pedagogical%20Guide.pdf
- Sarasa-Cabezuelo, A.(2019). *Use of Scratch for the Teaching of Second Language*. International Journal of Emerging Technologies in Learning (iJET), Vol. 14, No. 21.
- Sari, Indah.(2021). *Teacher's and Students' Perception in Learning Reading Comprehension of Procedure Text through Scratch Program for the Eighth Grade Students of SMP Bina Bersaudara Medan*. Thesis. State University of Medan.

- Sari, N.F. (2020). *Developing Teaching Speaking Media by Using Classdojo Application for the Tenth Grade Students at SMA Negeri 3 Medan*. State University of Medan.
- Sari, N.Y., Nuryono W. (2018). *Pengembangan Buku Panduan Orang Tua Untuk Mendukung Perencanaan Karir Siswa di Madrasah Aliyah Negeri Sidoarjo*, Vol. 8. Universitas Negeri Surabaya.
- Siregar, Dio.I.(2021). *Developing Teaching Media Powtoon for Writing Descriptive Text at Grade 8 students of SMPN 6 Percut Sei Tuan*. Thesis. State University of Medan.
- Suyono, Naeklan S., Dian A. (2021). *The Development of Flash Interactive Learning Media in Improving English Speaking Skills of Grade X at SMA Negeri 16 Medan*. BirLE Journal.
- Ulfah, mira. (2012). *Developing English Interactive Multimedia for Speaking Skill Practices for Grade VII Students of SMP N 1 Sleman*. Universitas Negeri Yogyakarta
- Winahyu, R.A.,S,L.A., & Djono. (2018). *The Media Literacy in 21st Century : Role of Teacher in Historical Learning*. International Journal of Multicultural and Multireligious Understanding, Vol. 5, Issue 4.
- Woodcook, J. (2016). *Coding Projects in Scratch*. United States.
- Zyoud, Munther.(2016). *Theoretical Perspective on How to Develop Speaking Skill Among University Students*. An International Multidisciplinary Journal. Vol 2, Issue 1. Palestine.