

ABSTRAK

Safrida Hanum Damanik, Pengaruh Persepsi Kepemimpinan Dan Supervisi Akademik Kepala Madrasah Serta Motivasi Berprestasi Guru Terhadap Kinerja Guru Sub Rayon 26 di Kecamatan Aek Kuasan Kabupaten Asahan. Tesis. Medan: Prodi Administrasi Pendidikan Program PascaSarjana. Unimed, 2016

Penelitian ini bertujuan untuk mengetahui dan mendiskripsikan :(1) Pengaruh Langsung Persepsi Kepemimpinan Kepala Madrasah Terhadap Kinerja Guru; (2) Pengaruh Langsung Persepsi Kepemimpinan Kepala Madrasah Terhadap Motivasi Berprestasi Guru; (3) Pengaruh Langsung Supervisi Akademik Kepala Madrasah Terhadap Kinerja Guru; (4) Pengaruh Langsung Supervisi Akademik Kepala Madrasah Terhadap Motivasi Berprestasi Guru; (5) Pengaruh Langsung Motivasi Berprestasi Guru Terhadap Kinerja Guru.

Hasil penelitian ini menunjukkan terdapat,: (1) Pengaruh Langsung Persepsi Kepemimpinan Kepala Madrasah Terhadap Kinerja Guru dengan $\rho_{41}=0,299$; (2) Pengaruh Langsung Persepsi Kepemimpinan Kepala Madrasah Terhadap Motivasi Berprestasi dengan $\rho_{31} = 0,287$; (3) Pengaruh Langsung Supervisi Akademik Kepala Madrasah Terhadap Kinerja Guru dengan $\rho_{42}=0,289$; (4) Pengaruh Langsung Supervisi Akademik Kepala Madrasah Terhadap Motivasi Berprestasi Guru dengan $\rho_{32} = 0,351$; (5) Pengaruh Langsung Motivasi Berprestasi Guru Terhadap Kinerja Guru dengan $\rho_{43} = 0,330$.

Kata Kunci : Kepemimpinan, Supervisi Akademik Kepala Madrasah, Motivasi Berprestasi Guru, Kinerja Guru.

ABSTRACT

Safrida Hanum Damanik, Influences Perception Of Leadership, Supervise The Academic Headmaster, And Motivate Achievement To Performance Of Teacher In Sub Rayon 26 Subdistrict Of Asahan. Thesis Medan: Education Of Program : Education Administration Program The Pasca Master. Unimed 2016.

This researche aim to know and description : (1) Direct influences perception of headmaster leadership to teacher performance; (2) Direct influences perception of headmaster leadership to motivation achievement; (3) Direct influence supervise the school supervisor to teacher performance; (4) Direct influence supervise the school supervisor to motivation achievement; (5) Direct influences motivate achievement to teacher performance.

This researche aim to know and description : (1) Direct influences perception of headmaster leadership to teacher performance with $\rho_{41}=0,299$; (2) Direct influences perception of headmaster leadership to motivation achievement with $\rho_{31} = 0,287$; (3) Direct influence supervise the school supervisor to teacher performance with $\rho_{42}=0,289$; (4) Direct influence supervise the school supervisor to motivation achievement with $\rho_{32} = 0,351$; (5) Direct influences motivate achievement to teacher performance with $\rho_{43} = 0,330$.

Keyword: Leadership, Supervise The Academic headmaster, motivate achievement, teacher performance.