ABSTRAK

Silvia Nova Ramadani, NIM :7193144012, Penerapan Model Pembelajaran *Problem Based Learning* **dan** *Giving Question and Getting Answer* **(GQGA) Untuk Meningkatkan Hasil Belajar Siswa Kelas XI MPLB Di SMKS Budi Agung Medan T. A 2023/2024. Skripsi Jurusan Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2023.**

Tujuan penelitian untuk melihat model PBL lebih tinggi dibanding hasil belajar dengan model GQGA. Penelitian ini menggunakan metode eksperimen dan bersifat Kuantitatif. SMKS Budi Agung Medan Marelan adalah lokasi penelitian ini. Pesertanya berjumlah 55 orang, terbagi dalam dua kelas dimana MPLB I berjumlah 29 orang dan MPLB II berjumlah 26 orang, yang semuanya merupakan sampel penelitian di SMKS Budi Agung Medan Marelan. Untuk mengumpulkan data dengan observasi, wawancara, dan tes pilihan ganda dengan 20 soal digunakan untuk mengukur tujuan pembelajaran. Berdasarkan data yang dianalisis rata-rata *pre-test* XI MPLB I bernilai 46,03 dan rata-rata *post-test* bernilai 83,45. Sedangkan rata-rata *pre-test* XI MPLB II bernilai 47,12 dan rata-rata *post-test* bernilai 76,54. Berdasarkan hasil perhitungan $T_{hitung} > T_{tabel}$ (3,349>2,006) merupakan hasil uji hipotesis yang dihitung dengan $\alpha = 0,05$ dan tingkat signifikansi 95%. Demikian dapat disimpulkan model PBL lebih tinggi dibanding hasil belajar GQGA di kelas XI MPLB.

Kata Kunci: Hasil Belajar, *Problem Based Learning*, *Giving Question and Getting Answer*

ABSTRACT

Silvia Nova Ramadani, NIM :7193144012, Application of *Problem Based Learning* and *Giving Question and Getting Answer* (GQGA) to Enhance Learning Outcomes for Class XI MPLB Students at SMKS Budi Agung Medan in the Academic Year 2023/2024. Thesis, Department of Office Administration Education, Faculty of Economics, Universitas Negeri Medan, 2023.

The research aims to examine the superiority of the PBL model compared to the learning outcomes using the GQGA model. The research using experimental methods and a quantitative nature. The study is conducted at SMKS Budi Agung Medan Marelan. The participants consist of 55 students, divided into two classes, where MPLB I numbered 29 people and MPLB II numbered 26 people, all of whom were research samples at XI MPLB at SMKS Budi Agung Medan Marelan. Data collection involves observation, interviews, and a multiple-choice test with 20 questions used to measure the learning objectives. Based on the analyzed data, the average pre-test score for XI MPLB I is 46.03, and the average post-test score is 83.45. Meanwhile, the average pre-test score for XI MPLB II is 47.12, and the average post-test score is 76.54. According to the calculation, $T_{hitung} > T_{tabel}$ (3.349>2.006), which is the result of the hypothesis test calculated with $\alpha = 0.05$ and a significance level of 95%. Thus, it can be concluded that the PBL model is superior to the GQGA learning outcomes in class XI MPLB.

Keywords: Learning Outcomes, Problem-Based Learning, Giving Question and Getting Answer