

## ABSTRAK

**Putri Romadhona Lubis, NIM: 7193344024, Perbandingan Hasil Belajar Dengan Menerapkan Model Pembelajaran *Problem Based Learning* Dan *Treffinger* Pada Mata Pelajaran Kewirausahaan Kelas XI. Skripsi Jurusan Pendidikan Administrasi Pekantoran, Fakultas Ekonomi Universitas Negeri Medan 2023.**

Penelitian ini bertujuan untuk mengetahui hasil belajar Kewirausahaan yang diajarkan dengan model *Treffinger* lebih tinggi dibandingkan hasil belajar Kewirausahaan yang diajarkan dengan model pembelajaran *Problem Based Learning*. Penelitian ini dilaksanakan di SMKS Swasta Budi Agung Medan Marelan T.A 2023/2024. Sampel dalam penelitian ini adalah siswa kelas XI MPLB I dan sebagai kelas eksperimen I yang berjumlah 29 siswa dan kelas XI MPLB 2 sebagai kelas eksperimen II berjumlah 26 siswa. Teknik yang digunakan dalam pengumpulan data adalah observasi, wawancara, dan tes hasil belajar bentuk *multiple choice* sebanyak 20 butir soal. Hasil analisis data yang menunjukkan nilai rata-rata *pre-test* kelas XI MPLB I sebesar 43,97 dengan standar deviasi sebesar 10,034 serta nilai rata-rata nilai *pos-test* 76,72 dengan standar deviasi 9,935. Sedangkan nilai rata-rata *pre-test* kelas XI MPLB II sebesar 53,65 dengan standar deviasi sebesar 8,782 serta nilai rata-rata nilai *pos-test* 82,31 dengan standar deviasi 8,744. Berdasarkan hasil perhitungan uji hipotesis pada taraf signifikan 95% dan  $\alpha = 0,05$  diperoleh  $t_{hitung} > t_{tabel}$  (2,201 > 2,006). Demikian dapat disimpulkan hasil belajar siswa dengan menerapkan model *Treffinger* lebih tinggi dibandingkan dengan hasil belajar siswa dengan menerapkan model pembelajaran *Problem Based Learning* pada siswa kelas XI MPLB SMKS Swasta Budi Agung Medan T.A 2022/2023.

**Kata Kunci:** Hasil Belajar Siswa, *Problem Based Learning*, *Treffinger*





## ABSTRACT

**Putri Romadhona Lubis, NIM: 7193344024, Comparison of Learning Outcomes with the Application of *Problem Based Learning* and *Treffinger* models in the Entrepreneurship subject for Grade XI. Thesis, Department of Office Administration Education, Faculty of Economics, Universitas Negeri Medan 2023.**

This research aims to determine whether the learning outcomes of Entrepreneurship taught using the Treffinger model are higher compared to the learning outcomes of Entrepreneurship taught using the Problem Based Learning model. This research was conducted at SMKS *Swasta Budi Agung Medan Marelan* for the academic year 2023/2024. The sample for this study includes 29 students in 11th-grade MPLB I as the experimental group I and 26 students in 11th-grade MPLB II as the experimental group II. Data collection methods included observation, interviews, and a 20-item multiple-choice post-test. The data analysis results indicate that the average pre-test score for 11th-grade MPLB I was 43.97 with a standard deviation of 10.034, and the average post-test score was 76.72 with a standard deviation of 9.935. On the other hand, the average pre-test score for 11th-grade MPLB II was 53.65 with a standard deviation of 8.782, and the average post-test score was 82.31 with a standard deviation of 8.744. Based on the hypothesis test with a significance level of 95% and  $\alpha = 0.05$ , showed that  $t_{\text{calculated}} > t_{\text{table}}$  ( $2.201 > 2.006$ ). Thus, it can be concluded that the learning outcomes of students applying the Treffinger model are higher than those of students applying the Problem Based Learning model in the 11th-grade MPLB at SMKS *Budi Agung Medan* for the academic year 2022/2023.

**Keywords: Student Learning Outcomes, Problem Based Learning, Treffinger**

