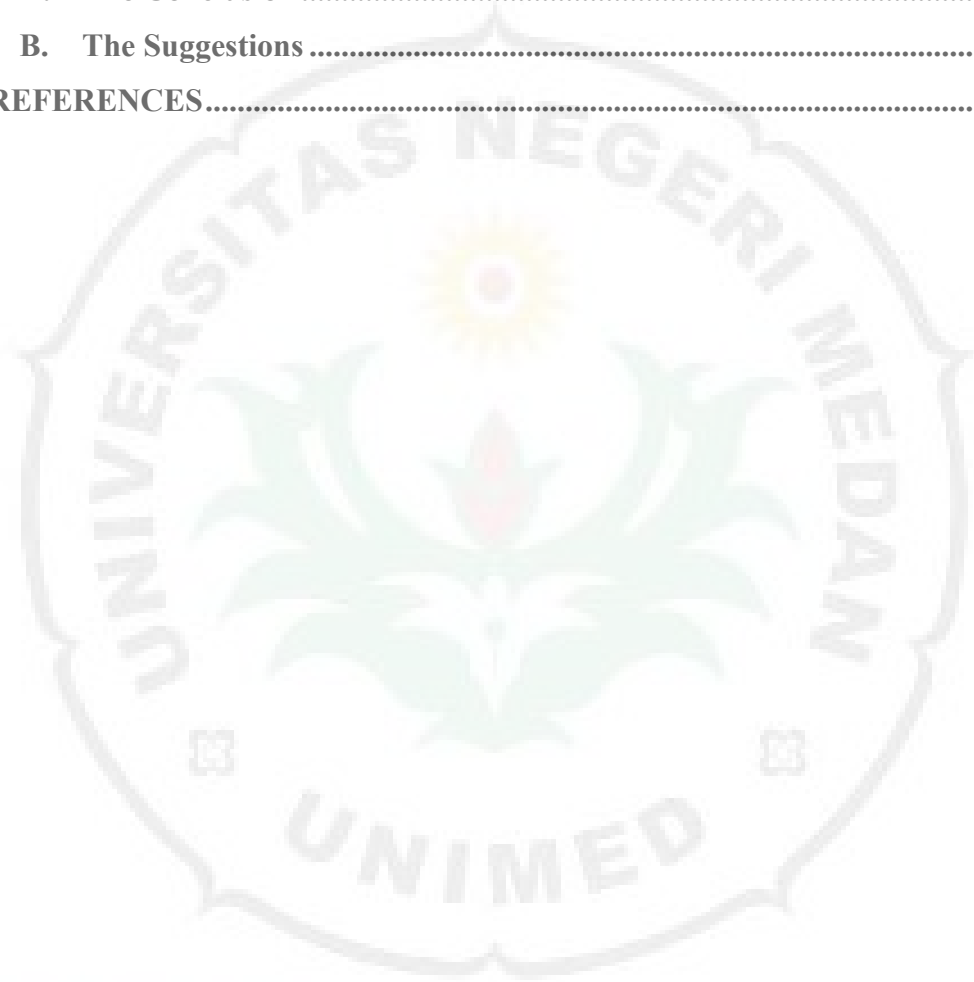


TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENTS	ii
TABLE OF CONTENT	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
CHAPTER I INTRODUCTION	1
A. The Background of the Study	1
B. The Problems of the Study	6
C. The Objectives of the Study	6
D. The Scope of the Study	6
E. The Significances of the Study	7
CHAPTER II REVIEW OF LITERATURE	8
A. Theoretical Framework	8
1. Definition of Classroom Interaction	8
2. Patterns of Classroom Interaction.....	10
3. Aspect of Classroom Interaction	11
4. Sinclair and Coulthard Initiation-Response-Feedback (IRF) Patterns	16
5. Blended Learning.....	24
B. Relevant Studies	26
C. Conceptual Framework	27
CHAPTER III RESEARCH METHODOLOGY	30
A. Research Design	30
B. Data and Source of Data	30
C. Instruments of the Data Collection	31
D. Technique of the Data Collection	31
E. Technique of the Data Analysis	32
CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION	35
A. Data Analysis	35
1. Categories of Initiation-Response-Feedback (IRF)	35
2. The Realization of Initiation-Response-Feedback (IRF).....	41

B. Research Findings	49
C. Discussion	50
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	54
A. The Conclusion	54
B. The Suggestions	55
REFERENCES.....	56



THE
Character Building
UNIVERSITY