

## ABSTRACT

**Nadeak, Khusnul Khotimah. Registration Number : 2173121039. The Use of Google Form Application In Reading Descriptive Text At The Seventh Grade Of SMP Muhammadiyah 3 Medan. A Thesis. English and Literature Department. Faculty of Language and Arts. State University of Medan, 2022.**

The objective of this study are to identify the purposes of using Google Form by the teachers, and to investigate how google form is used by the teachers at the seventh grade of SMP Muhammadiyah 3 Medan. To achieve these purposes the researcher used qualitative research design. The subjects of the study are two teachers of English of SMP Muhammadiyah 3 Medan. Techniques of data collection were interview and observation. The findings show that purposes of using google form are : *to save more time in doing quiz questions, to saves paper, to make learning process easier and more practical, to get the mark quickly, the marks given by the teachers objective and automatic.* The steps taken by the first teacher were not similar to the steps taken by the second teacher. The steps of the first teacher were (*open a Gmail account , describe the purpose of the questionnaire , opening the purple icon, making the title form in the formless title, choose the option for question ,lock the question, edit and format form quiz , send question, the result of students worksheet )* while the steps of the second teacher were (*open a Gmail account, choose the answer option to the right of the question, turn on the option” must be filed “if the question must be filled , choose a question options in the Google Form, give the score in the form , type the title of the questionnaire in the formless title, send questions into the classroom and the last step is open the spreadsheet to know the result of students worksheet in the Google Form*) First teacher took the steps, however both of them inserted google form into Google Classroom.

**Keywords: Qualitative Descriptive, Google Form, Reading Descriptive Text, Junior High School.**

