# **CHAPTER V**

# **CONCLUSIONS AND SUGGESTIONS**

### A. Conclusions

Based on finding in the research, it is obtained several conclusions as follow;

- 1. The students' ability in writing analytical exposition text at eleventh grade of SMA Negeri 1 Pangkalan Lesung was average. Based on the results of research on 27 students of class XI-MIPA 1 it was known that the average ability of students in writing analytical exposition texts was 74.67. After being converted to a hundred scale, the average falls in intervals of 46%-55% with a score range of 72.76-76.57.
- 2. The results of research on the ability to write the text of this student's analytical exposition text based on aspects of content, organization, vocabulary, language use, and mechanics. The types of problems are made by students in writing analytical exposition text at eleventh grade of SMA Negeri 1 Pangkalan Lesung were content aspect and mechanic aspect. However, 14 or 51.85% students still found that difficult in content aspect to develop sentences from existing ideas. In addition, students still often make mistakes in spelling writing, the use of punctuation especially commas (,) and dots (.) and capital letter writing.

#### **B.** Suggestions

Based on the conclusions outlined above, here were suggestions for the field of English studies, for students, and for other researchers.

## 1. English Teacher

Teachers should teach basic knowledge about analytical exposition text materials so that students have a good knowledge of the learning to write analytical exposition texts. Teachers are suggested to use strategies that appropriate in writing to increase their ability in writing especially analytical exposition. Then teachers also concern when teach analytical exposition about each aspects in writing so the students can be more thorough and carefully when they write the text. In addition, teachers were also expected to be able to use media so that students do not got bored in the writing learning process and can help students in conveying the ideas in writing analytical exposition texts and were expected to provide evaluations related to student mistakes in writing so that students do not repeat mistakes again in writing the analytical exposition text.

2. Student

Based on the problems concluded above, student must be mastering about the topic that they want to write and student was expected to pay more attention to aspects in writing ranging from content, text organization, vocabulary, language use and mechanic. It is often practiced writing in order to be able to legitimate writing skills and pay attention to simple things in writing.

3. Other Researchers

This research was limited to one school, namely SMA N 1 Pangkalan Lesung. This research in the future can still be developed further. Researchers hope there were other researchers who will develop similar research with different types of text or even media available in an era that was already growing rapidly that related to student ability in write text.