

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

In light of the data analysis, it very well may be presumed that:

1. The procedure teaching and learning in class XI IPA semester I SMA N 1 Sumbul for the 2020/2021 academic year employing debate techniques went well but was accompanied by many issues confronted by both teachers and also the students. For example, some students could not control their emotions in giving statements and defending their arguments. Such things sometimes caused the teacher to not be able to control the class perfectly. For this situation the utilization of the debate techniques had not had a major effect on students' speaking skills considering there were still students who did not follow the regulations from teacher properly. Genuinely the teacher has implemented the method of employing debate techniques very well nevertheless the students' speaking skills was still low.

2. In the light of the results of the study, it was also found that there were to be sure issues faced by teacher in teaching speaking with the help of debate techniques. These problems included students still using their native language when students want to express something. In this case the students could not translate it into English, so they used the language in a way that they knew. The teacher also found it difficult to handle students in a crowded classroom where in this case most of the students did not follow the direction of the teacher. And the

last was that the teacher needed plenteous preparation in applying debate techniques to ensure the debate went well.

3. The problems confronted by students were also inseparable from the purpose of this research. In learning speaking with the help of debate technique, there were also obstacles encountered by the students, including that students did not know what to say, students used their mother tongue, students needed more time to arrange their arguments preceding the debate began. For the last, students could not manage their emotions.

B. Suggestions

Referring to the conclusions before, there are several suggestions for various parties. In teaching the speaking, in relation to theories from experts, debate techniques are very useful to help students in the measure of learning the speaking skill.

1. Suggestion for Teachers

After performing the research then obtaining the results, the researcher wanted to give some suggestions to the teacher in doing the teaching speaking activity with the help of the debate technique as follows:

a) Teachers should pinpoint problems confronted by students who struggled in conversing themselves in the English and maintain more conveniences to practice speaking skill.

b) The teacher needed to have an out of the box technique to control a class with a large number of students. In cases like this, the teacher must be able to handle students wisely in order the application of this debate techniques can run better. In

addition, teachers can also create special rules for students to not make noise in class. And of course also apply the consequences if students violate the rules that have been set.

c) The teacher should provide some special vocabulary first. The vocabulary meant here are the vocabularies related to the topic being debated, which will certainly be needed by students in learning speaking.

d) The teacher needed to provide other instrument such as articles in learning activities using this debate technique to support students' arguments. By this, it can definitely make students not feel bored and more motivated in the teaching learning process.

2. Suggestion for Students

The researcher suggests to students, notably in learning English, to do the suggestions as follows:

a) Students must be eager and convinced to practice the speaking skill. Moreover, students must express the argument without feeling culpable and afraid.

b) In learning to speak, students must diminish the usage of the mother tongue.

The researcher suggested that students have to practice speaking in the target language more often to grow the fluency and self-confidence.

c) Students should try not only to affect speaking activity in the classroom but also outside the classroom. This will cause it easier for students to fight for and declare arguments with the help of debate techniques.

d) The students needed to learn from their blunder while practicing their speaking skill. Control the emotions whereas conveying an argument even if the argument

is felt to be better than the opponent's argument. keep making learning activities fun.

3. Suggestion for School

The school must implement other English language programs for the students in addition to the main learning activities at school. schools can create various types of programs, such as English debate clubs or various English competitions so that students can exercise their English competence.

4. Suggestion for Other Researcher

After getting the results of the research, the researcher suggests other researchers to expand this probe with renewable innovations equally the application of the other debate's types, such as Judicial Debate, non-formal debates or other suitable techniques to improve students' speaking skills in learning English. In addition, hopefully the results of this study can be a reference for other researcher to conduct related research.