

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the research findings on this study, it can be concluded that :

1. To support the addition of vocabulary in children, English vocabulary is very important. So that they can understand and use it well. Vocabulary exists in the early stages of children, but then goes into more difficult stages. Primary schools currently introduce English as a second language to their students to acquire new skills, especially English as a second language. Children must go through the process of adding English vocabulary. This is known as mastery of English vocabulary. Every child may have a different process in learning English vocabulary. Researchers found learning strategies to learn English vocabulary used by children. The results showed that when students used cognitive strategies when translating, it would be easier for children to know and memorize English vocabulary. Because their first language is Bahasa.
2. The researcher found out how the surroundings affects that acquisition of English vocabulary by children. Researchers found internal and external factors that occurred in SD Swasta Salsa. The first, internal factors are age, learning style and intrinsic motivation. The second, external factors are class climate, curriculum, teaching, culture and status, extrinsic motivation, and

formal situations. Children with the influence of factors close to English vocabulary find it easier to acquire English vocabulary.

## **B. Suggestions**

However, it is not a mistake if the researcher wants to put forward some suggestions that hopefully will be useful for the advancement of education in general. The suggestions that researchers put forward are as follows:

### **1. For English Teachers**

Teachers have a variety of learning strategies that are one way for students to easily understand the material that will be taught by the teacher. English teachers of course have strategies to acquire English in children so that they acquire English vocabulary well and children can enrich their vocabulary. Supportive strategies used by teachers are not only effective for developing children's English but also help teachers achieve learning goals. Therefore, teachers must be more creative and prepared in choosing materials and tools to be taught to students better. Then, the teacher must be wiser with the students is not only be a teacher but can also be a pleasant mediator, the teacher must be more careful in choosing the material and answering the questions asked by the students, and the teacher can take advantage of the time during the teaching and learning process. However, English teachers also need to increase their knowledge about how to choose effective resources to develop students' motivation to learn English. With active and creative activities, teachers can make students enjoy the teaching and learning process better.

## 2. For students

Students should pay more attention to their English vocabulary. They should practice more mention vocabulary or speaking English at school or at home, practice with assignments, and learn new vocabulary. Students must have high motivation to encourage them to study harder. Because the student is only seven years old. Sure, the people around them have an important role. They must understand that it is very important for children to practice more and learn English vocabulary so that children can develop their English better, they must be more active in their next English lesson..

## 3. For Futher Reseachers

The researcher also hopes to futher reseachers can use the result of the findings reseacher as a reference. The reseacher hopes that further researcher should be able to deepen again about what factors influence children in acquiring English vocabulary. And further researchers can conduct research based on different theories or themes but in different or the same object. Hopefully, the next researcher can enrich the second language children's, especially in vocabulary.