

ABSTRACT

Arnida. Registration Number: 2172121012. The Application Of Scientific Approach In The Classroom During Pandemic. A Thesis. English Educational Program, State University of Medan, 2022.

This study was aimed at describing the application of the Scientific Approach in the English classroom during pandemics. The object of this research were the two teachers of grade tenth of Senior High School. The instrument of the data of this research were interview research, video, and lesson plans. The researcher analyzed the data to get information about how the teacher applied the Scientific Approach in the classroom during pandemics. This study focused on two teachers that are male and female teachers. After researchers conducted research, the results obtained were that female and male teachers did not apply all stages of the Scientific Approach completely. They only apply four stages, namely observing, questioning, experimenting, and communicating. Whereas at the stage associating the two teachers did not apply it in the class, because the teachers must comply with the health protocol. And also their decision two limits the associating stage is because of the pandemic situation, where every student are asked to apply social distancing in the classroom. Therefore, it can be concluded that the Scientific Approach was not completely applied in both classes.

Keywords: Scientific Approach, Classroom Interaction, Pandemic.

