

## CHAPTER V

### CONCLUSION AND SUGGESTION

Conclusion and suggestion can be drawn by referring to the research findings and discussions in chapter IV. The objectives of this study are to describe classroom management applied for teaching reading in recount text and to find out the problems faced in classroom management applied for teaching reading in recount text. Based on the result of the study, the researcher finds some result that represent in this thesis about classroom management applied for teaching reading in recount text of eighth grade at SMPN 1 Dolok Batu Nanggar , as follows:

#### 5.1 Conclusion

1. Classroom management applied for teaching reading in recount text is divided into five components: the physical design of the classroom which includes the setting of classroom furniture, rules and routines, relationships, interesting and motivating instructions and finally discipline. Five components support for conducive class for teaching reading in recount text of VIII-B class at SMPN 1 Dolok Batu Nanggar so as to make students enthusiastic in learning the material.

2. There are two problems faced by teacher in classroom management applied for teaching reading in recount text, such as behavior to getting attention and demonstration of incompetence to follow the material. The problems faced by the teacher are that there is the way to restore student discipline in the classroom, namely by giving treatment that makes students not take that action again. So it goes according to expectations and the teacher has the right strategy to motivate students to maximize their ability to receive and get the material being taught.

## 5.2 Suggestion

The researcher provides suggestions that may be useful for schools, teacher, and also for other researchers who will carry out the same topic in the research.

1. For the school : It is hoped that it will support the efforts of English teachers for their classroom management to improve the teaching and learning process. Principal needs to provide facilities that encourage student motivation in learning and provide suitable media of teaching for students in the school. Because the use of supported facilities and media of teaching will be able to make students more enthusiastic in the teaching and learning process.

2. For the teacher : It is hoped that English teacher will be more creative in teaching students. Teacher must increase the creativity in developing teaching and learning activities in the classroom and helping students to understand the lesson. Teacher must be able to create and use various media in teaching English to students. In addition, English teacher must also be able to provide a conducive teaching and learning environment to increase students' motivation and interest in the class.

3. For the other researchers : Researcher hopes that other researchers can use the results of their research findings as a reference. And it is also recommended for other researchers to conduct further research on classroom management applied by English teacher because this research is still far from perfect.