

ABSTRACT

Ramadhani, Annisa. Registration Number: 2173321005. Classroom Management Applied for Teaching Reading in Recount Text of Eighth Grade at SMPN 1 Dolok Batu Nanggar. A Thesis. English Educational Program, English and Literature Department, Universitas Negeri Medan, 2022.

Classroom management is variety of activities that are deliberately carried out by teacher by creating and maintaining optimal conditions for teaching process. The researcher found two problems, how was the classroom management applied for teaching reading in recount text and what were the problems faced in classroom management applied. The objectives were to describe how the classroom management applied for teaching reading in recount text and to find out the problems faced in classroom management applied. Researcher used qualitative research. The subject was a English teacher. Data was collected through observation, interview and documentation. The observation used to describe activities of components to classroom management, while the interview used to find out the problems faced by English teacher in managing the classroom, and the documentation was used to take some photos circumstances systematically and factually. The findings showed that classroom management was divided into five components, by Garret (2014) and there are two problems faced by English teacher in managing the classroom, by Dreikurs dan Cassel (1986). Teacher had solution to solve the problem to make the classroom atmosphere students are more active, effective and efficient in learning by providing treatment and motivate students.

Keyword: Classroom Management, Teaching Reading, Recount Text.