

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research of classroom interaction analysis of teacher talk and students talk in online learning by using Flander's Interaction Analysis Category System (FIACS) at SMA Negeri 1 Pangururan in 2021/2022 academic year, it can be concluded:

1. The teacher used all categories recommended by Flanders by saying as much as 63.03% in online classes and the most commonly used category is category 4 (Asks question).
2. The Students used all categories recommended by Flanders by speaking as 31.24% in online classes and the most commonly used category is category 8 (Student talk response).

B. Suggestions

Based on the findings and conclusions, there are some suggestions as follows:

1. For the teacher

In the process of learning to teach online, it is required not only teacher who speaks, but need the participation of students. So the teacher's push toward students' progress needs to be improved. Such encouragement can motivate students to be more active in learning. In the online learning, teachers do have bigger challenges than usual. English should be used

more frequently, and Indonesian use should be reduced. Teachers should also give a lot of praise and provide an opportunity for all students to speak.

2. For the students

Through this research, it is hoped that in the future, students can be further increase their confidence in speaking. Students should be more active in giving opinions, and dare to answer the teacher's questions even if the answer is wrong. The use of English should also be increase and reduce of the use of Indonesian in the classroom. It's good for students to also prepare themselves in learning, because learning is done online, students must provide sufficient quotas internet and find a place with good signals so that the learning process is not disrupted online.

