

ABSTRACT

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The aims of this study were to describe the teachers' Strategies in Teaching Reading Comprehension at VII Grade Students of MTS Ex PGA Proyek UNIVA Medan. A descriptive qualitative design was used in this study. The subjects of the study were two English teachers who teach at seventh grade at MTS PGA EX Proyek UNIVA Medan. The data were obtained by observation and interview. The data were analysed by using four concurrent flows by Miles and Huberman. The finding of this research was the two teachers used different strategies in teaching reading. The strategies are scaffolding and SQ3R. They had different reasons in applied the strategy. The first teacher used with the aim that students can be more active in learning and also more enthusiastic in participating in lessons. The second teacher used SQ3R strategy to helps students in constructing meaning while they are reading a text and aims to make students understand the entire content of the text

Keywords: Teacher Strategy, Teaching Reading, Reading Comprehension

