

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclusion

According to the findings of the study, it can be concluded that in teaching reading comprehension the two teachers used different teaching strategies. Namely, scaffolding and S3QR (survey, Question, Read, Recite, and Review). Based on the findings of this study, those strategies were implemented in the teaching of reading comprehension because they can assist students in comprehending the text. Teachers can more easily deliver material to students using these strategies. Those strategies are beneficial to teachers in teaching. The students who struggle with reading will find it easier to master reading comprehension. Those strategies also make the students more active.

#### B. Suggestion

1. For the students, with the strategies used by the teachers, it is hoped that the students will gain a better understanding of reading comprehension and enjoy the class.
2. For the teachers, the researcher suggest the teacher to try another strategies in teaching reading to improve the quality of the teacher in teaching reading comprehension.
3. For the next researcher, the result will be more advantageous and be applied in wider area in the next research.