ABSTRACT

Siregar, Zuhana Syahfitri. 2173121067. Teacher's Role as a Facilitator to Enhance EFL Students' Speaking Skill for Grade XI at SMA PAB 4 Sampali. A Thesis. Faculty of Languages and Arts. State University of Medan. 2022.

The research focuses on the role of the teacher as a facilitator.The objective of research was to know what are the characteristics of teacher's role as a facilitator to enhance EFL students' speaking skill. This study was conducted at SMA PAB 4 Sampali, Medan which the sample was the twenty five students and an English teacher at grade XI that had been selected by doing an observation and delivering questionnaire based on the characteristics of teacher's role as a facilitator. The method for this research was qualitative descriptive. The data was collected by distributing the questionnaire and doing an observation during the learning process. The results showed that the teacher completely fulfill the characteristics of teacher's role as a facilitator.It is because the students dominantly choose strongly agree in three characteristics and agree in five characteristics, that are Partnership (92%), Participant (96%), Knowledge available (84%), Open learning (84), and also Wider horizon (60%).It was also found that the students choose that they are strongly agree in three caharacteristics, that are Focuses on learning (76%), Students centered(68%), and Sharing (68%).Meanwhile, the teacher can not play two characteristics, because the students dominantly choose disagree in Focus on Individual Learning Needs (92%) and Let Students Set Parameter (68%).During the learning process confirmed that the teacher was able to play a role as a facilitator.It can be seen from ten characteristics, the teacher had eight characteristics as a facilitator. However, it is so important for the teacher to have the characteristics as a facilitator in supporting students to enhance their speaking skill.

Keywords : **Teacher's Role, Teacher's Role as a Facilitator, English for Foreign Language, Speaking Skill.**