

REFERENCES

- Airasian, P and L. R. Gay. 2000. Educational Research: Competencies for Analysis and Application Sixth Edition. New Jersey: Prentice Hall Inc
- Anderson, M. 1997. Text Type in English 2. Australia: Mackmillan.
- Anderson, M and Kathy A. 1998. Text Types in English II. Sydney, Australia: MacMillan.
- Anderson, J. 2005. Mechanically inclined: Building grammar, usage, and style into writer's workshop. Stenhouse Publishers.
- Annisa H, G. Rumiri, A and Novitri. 2018. The Effect of Chain Story in Writing Narrative Text on the Second Year Students of SMAN 5. Pekanbaru. *Jurnal Online Mahasiswa*. Vol 5, No. 1.
- Ardiasri, A. Priyatni, E. T. Andajani, K. 2017. Bahan Ajar Membaca Kritis-Kreatif Teks Eksposisi Berbasis Isu Lingkungan Hidup. *Jurnal Pendidikan: Teori, Penelitian, dan Pengembangan*. Volume-2, Edisi 10, Halaman: 1416—1424.
- Arikunto, S. 2000. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Arikunto, S. 2010. *Research Procedures*. Jakarta: Rineka Create.
- Ary, D. Jacobs, L.C. Razavieh, A. 1985. *Introduction to Research in Education*-Third Edition. New York: Holt, Rinehart and Winston.
- Barker, R. 2000. *Literacy Connections*. New York. A Catalog Record For This Book Is Available From The British Library.
- Brown, C. & Payne, M. E. 1994. Five essential steps of processes in vocabulary learning. Baltimore, M. D.
- Bybee, J. 2006. From usage to grammar: The mind's response to repetition. *Language*, 711-733.

- Cahyono, A. 2011. Upaya Meningkatkan Motivasi dan Kemampuan Siswa Dalam Menulis Puisi Dengan Metode Estafet Writing di SMA Cendana Pekanbaru.<http://risecahyono.blogspot.com/2011/02/vbehaviorurldefaultvml.html>.
- Calon, D. R. & Soesetyo, B. H. 2017. Hasil Menulis Karangan Sederhana Peserta Didik Kelas X IPA 2 SMAN 1 Driyorejo dengan Metode Chain Writing. *Laterne*, 6 (2), 2-4.
- Cohen, E.G. 1984. Talking and working together: Status interaction and learning. In P. Peterson, L.C. Wilkinson, & M. Hallinan (Eds.), *Instructional groups in the classroom: Organization and processes*. Orlando: Academic.
- Cohen, L. And Manion, L. 1994. *Research Methods in Education* (4th ed). London: Routledge
- Creswell, J.W. 2008. *Educational Research : Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Singapore: Pearson Merrill Prentice Hall.
- Darla, M and Jill, Z. 2012. *Exploring Nonfiction with Young Learners*. United Kingdom: Rowman& Littlefield Education
- Derewianka, B. 1990. *Exploring how text works*. Newtown: Primary English Teaching Association.
- Dewi, U. 2013. *How to Write*. Jakarta: La-Tansa Press.
- Dirgeyasa. 2016. *College Academic Writing: A Genre-Based Perspective*. Jakarta: Kencana.
- Ditayah, A and Fahmi, W. 2011. "Penerapan Metode Estafet Writing Untuk Keterampilan Menulis Bahasa Jerman Peserta Didik Kelas XI Semester I SMAN 3 Sidoarjo". *Journal*. 26657-Article Text-31103-1-10-20190117. Accessed on March 24th, 2021

- Diyah, H. 2016. Supersmart Books Bahasa Inggris SMA Kelas X, XI, XII. Yogyakarta: B first
- Fitriyanti, R. 2017. Pengaruh Metode Chain Writing Terhadap Hasil Belajar Menulis Siswa Kelas 3 Sekolah Dasar.
- Gerot, L and Wignell, P. 1994. Making Sense of Functional Grammar, Sydney: Gerd Stabler
- Gerot, L and Peter, W. 1995. Making Sense of Functional Grammar. Sydney: Gerd Stabler
- Given, M. 2008. The Sage encyclopedia of qualitative research methods. Thousand Oaks: Sage
- Graham, S and Perin, Dolores. 2007. Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools. A Report to Carnegie Corporation of New York. Washington DC: Alliance for Excellent Education
- Handayani, N. D. and Khairul, H. 2016. Problems in Writing Spoof Texts. https://www.researchgate.net/publication/316021810_Problems_in_Writing_Spoof_Texts. Accessed on May 20th, 2021
- Harmer, Jeremy. 2004. How To Teach Writing. England. Oxford: Person Education Limited.
- Harahap, Kasniati. 2017. Improving students' achievement in writing narrative text through chain story technique at second grade of Mts Al- Washliyah Tembung.
- Hoque, Enamul. 2016. Teaching Approaches, Methods, and Techniques. Bangladesh. DOI:10.13140/RG.2.2.21377.66400
- Hyland, Maureen. 2009. Writing Text Types: A Practical Journal. Australia: R.I.C. Publications

- Iona de, M, Amos van, G and Peter Slegers. 2006. Alliance Annual Report. Seattle: Alliance for Excellent Education.
- Kamil, M. L. 2003. Adolescents and literacy: Reading for the 21st century. Washington DC: Alliance for Excellent Education.
- Karto, S, Susetyo, Noermanzah, Maisarah, dan Ira. 2019. The Differences Ability in Writing Descriptive Texts by Using Chain Writing and Conventional Methods. *International Journal of Scientific & Technology Research*. 8. 2714-2719.
- Lindsay, C and Knight, Paul. 2006. Learning and Teaching English : a course for teachers. Oxford : Oxford University Press.
- Literacy Secretariat. 2012. Engaging In and Exploring Recount Writing, accessed in 2021. www.decd.sa.gov.au/literacy
- Mackenzie, N. And Veresov, N. 2013. How Drawing can Support Writing Acquisition: Text Costruction in Early Writing from a Vygotskian Perspective. *Australasian Journal of Early Childhood*
- Magee, Bronagh E. 1993. Chain Stories - A Collaborative Writing Activity. Vermont
- Margaret, W. 2009. More Easy Text Types: Text Types for Students Who Have Little or No Experience of English. Australia: Ready-Ed Publications
- Maharimin, I. 2010. Menulis Secara Populer. Pustaka Jaya.
- Miyanaga, C. 2006. Anxiety, strategies, motivation, and reading proficiency in Japanese university EFL learners. Unpublished doctoral dissertation. Temple University, Philadelphia.
- Nana, S. 2016. Assessment of Teaching and Learning Process Results. Bandung: Youth Rosdakarya.

- Omaggio, Alice, C. Boylan Patricia C. Strategies for Personalization in the Language Classroom Hastings-on-Hudson. N.Y.: American Council on the Teaching of Foreign Languages, 1984 ERIC, ED 253057.
- Paula, S. 2018. Fun English Class Activities. <http://www.ehow.com/way5180573funenglish-class-activities.html#ixzz1IEv8v1FY>. Retrieved: 26th November.
- Ratnaningsih, E. 2017. The Students' Needs of Writing 3 Textbook. MetaThesis. Magelang. Vol. 1. No. 2. <https://jurnal.untidar.ac.id/index.php/metathesis/article/download/466/369>
- Richard, JC. 2003. The Language Teaching Matrix. (New York: Cambridge University Press).
- Ruli, D. 2011. Penerapan Pembelajaran Menulis Teks Deskriptive Menggunakan Metode Chain Writing. Vol. 1. Jurnaljp3 stkipgrilumajang.ac.id
- Saengpakdeejit, R. 2014. Strategies for Dealing with Vocabulary Learning Problems by Thai University Students. *Silpakorn University Journal of Social Sciences, Humanities, and Arts* Vol. 14(1): 147-167.
- Snow, Catherine E. Biancarosa, Gina. 2003. Adolescent Literacy and the Achievement Gap: What Do We Know and Where Do We Go from Here. New York: Carnegie Corporation.
- Sugiyono. 2008. Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung : ALFABETA.
- Sugiyono. 2013. Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: CV Alfabeta
- Sugiyono. 2014. Memahami Penelitian Kualitatif. Bandung: Alfabeta.
- Syamsuddin and Damaianti. 2011. Metode Penelitian Pendidikan Bahasa. Bandung: Remaja Rosdakarya.

Syatariah, S. 2009. Menulis Berantai Sebagai Metode Inovatif. Pekanbaru: CPI Rumbai.

Tika Dwi, S. 2018. The Implementation of Chain Writing Method to Increase Students Ability Writing Narrative Text at MTs. Al-Muttaqin Padang Tualang Langkat. Medan: State Islamic University of North Sumatera.

Wardiman, A. 2008. English in focus for grade VIII Junior High School. Jakarta: Pusat Perbukuan Departemen Nasional.

White, R. and Arndt, V. 1991 Process Writing. Essex: Addison Wesley Longman Ltd.

Yamane, T. 1967. Teknik Pengambilan Sampel. Jakarta : PT. Raja Grafindo Persada.

Yogesh Kumar, S. 2006. Fundamental of Methodology and Statistic. New Delhi: New Age International Limited Publisher.

