

REFERENCES

- Astrini, N. W., Ratminingsih, N. M. & Utami, I. G. A. L. P. (2020). The Model of Strategies Employed by English Teachers in Teaching Writing Skill in National Plus Schools. *Journal of Educational Research and Evaluation, Volume 4, Number 1 Tahun 2020, pp. 59-62*
- Atikah, D. (2018). Teaching Strategies in Writing Class: A Good Model in Islamic Institution of Kendari, Southeast Sulawesi, Indonesia. *The Asian EFL Journal August 2018 Volume 20, Issue 8*
- Gredler, M. E. (2011). *Learning and Instruction: Teori dan Aplikasi*, terj. Tri Wibowo. Jakarta: Kencana
- Irikawati (2017). Identifying Teacher's Strategies in Teaching Writing. *Al-Lisan. Journal Bahasa, Volume 2 Nomor 2- Agustus 2017*
- Jurianto, Salimah & Kwary, D. A. (2015). Strategies for Teaching Writing In EFL Class at A Senior High School in Indonesia. *Celt, Volume 15, Number 1, July 2015, pp. 43-53*
- Nurdianingsih, F. (2021). Teachers' Strategies in Teaching Reading Comprehension. *PROJECT (Professional Journal of English Education), Volume 4, No. 2, March 2021 pp 285-289*
- Pardiyono, M.Pd. (2007). *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Penerbit Andi

Samosir, E. (2019). Teacher's Strategies in Teaching Writing Recount Text at SMANegeri 1 TebingTinggi. *GENRE Journal of Applied Linguistics of FBS Unimed, VOL 8, NO 2 (2019)*

Suriyanti, S. &Yaacob, A. (2016).Exploring Teacher Strategies in Teaching Descriptive Writing inIndonesia.*Malaysian Journal of Learning and Instruction: Vol. 13 No. 2 (2016): 71-95*

