CHAPTER V

CONCLUSION AND SUGGESTIONS

A.   Conclusion

After conducting the research, it could be drawn the conclusion of the present study which were designed to suit the objectives of the study. There are two objectives in this study; to discover teachers' strategies and teachers' reason of strategies used to enhance the students' writing skills at SMK Negeri 1 Patumbak. So, the researcher makes this following conclusion:

There were three teachers as the data. The first teacher applied five strategies, which was writing strategies, collaborative writing, specific product goals, prewriting and study of models. The second teacher applied six strategies, which were writing strategies, summarization, collaborative writing, prewriting, inquiry activities and study of models. Meanwhile, the last teacher applied five strategies, which were writing strategies, collaborative writing, specific product goals, inquiry activities and study of models.

The reasons teachers using teaching strategies in enhancing students' writing skills were made the students realized that when they have writing activities, mastery of grammar, brainstorming and critical thinking is needed. The students would follow the criteria of a good writing text by the example given and remember the main point of the writing activity. Also to build excitement in class and to motivate the students in enhancing their writing skills.

B. **Suggestions**

In relation to the conclusion, some suggestions related to this study were presented as follows:

1. For the English teachers

The English teachers are suggested to select the appropriate teaching strategies and create various strategies in teaching narrative text to be implemented; therefore, the teaching goals could be achieved.

2. For the students

The students should be more active and creative in expressing their thought in words. Students must pay attention to the instructions given by the teacher so that they can develop their writing skills and carry out activities seriously.

3. For the researchers

The researchers who want to conduct a research about teaching strategy, the result of the study can be used as an additional reference for further research with different discussion domain of teachers' teaching.