

## ABSTRACT

**Adriantie, Weni. Registration Number: 2173121062. Dictogloss Technique to Enhance Students' Writing Skill in Descriptive Text. A Thesis, English Educational Program, Universitas Negeri Medan, 2021.**

This research aims to know how the Dictogloss technique can enhance students' writing skill in descriptive text for tenth grade as MAN 1 Medan. The design of this study was qualitative research. The subject of this study was the 10<sup>th</sup> graders of MAN 1 Medan. The data were collected by doing observation, interview and questionnaire to English teachers. Based on the interview in preliminary data showed that the students need was the interesting English writing learning technique that is more interactive and innovative which can encourage students to be able to speak actively in English. The appropriate learning technique was Dictogloss technique. The result of this study showed that the technique implemented by the teachers was effective to enhance students' writing skill. In addition, this technique is recommended to be implemented in learning process of writing descriptive text. By implementing this technique hope will encourage students to write well.

**Key words: Learning Technique, Dictogloss, Writing Skill, Descriptive Text, Qualitative Research.**

