

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis of teachers' problems and how the teachers enhance students' writing skill in descriptive by using Dictogloss technique, and give open-ended questionnaire to the teachers in the previous chapter, it can be concluded as following:

1. The teacher's problems in writing descriptive text using the Dictogloss technique used the theory from Wajnryb (1990). The observation shows that the teachers can implement the technique well by using four stages of the Dictogloss technique such as preparation, dictation, reconstruction, and correction and analysis. But, the teachers also have some problems while implementing the technique, such as because the students still lack grammar and vocabulary.
2. The teachers' responses of the open-ended questionnaire about how the teachers' can improve students' writing skill got a good response. NA had a total of yes 8 with a percentage of 66,6% and NK had a total of yes 10 with a percentage of 83.2%. So, it can be concluded that the Dictogloss technique was effective to be implemented in teaching writing and can enhance the students' writing skill.

B. Suggestions

Based on the data findings and what this research intended to, it was suggested that:

1. The teacher should prepare the material well before teaching using this technique, such as applying the technique with descriptive text material. The teacher should give the students more writing practice to practice their writing skills.
2. The students should improve their vocabulary and grammar mastery that can be easily used in their writing activity and should have more time to practice writing and not feel confused to write in English.

