

ABSTRACT

Izza, Vanessa Nurul, 2171121032. The Implementation of GIST (Generating Interaction between Schemata and Text) Strategy in Teaching Reading Comprehension on Recount Text. A Thesis. English Education Program. Language and Arts Faculty, Universitas Negeri Medan, 2022.

The objectives of this study were to analyze the implementation of GIST strategy on student's ability in reading comprehension on recount text. It also find out teacher's difficulties in implementing the GIST strategy. The study was conducted by using qualitative methodology. The subject of this study was the English teacher of SMAS Angkasa 1 Medan. The techniques of collecting the data were observation in the classroom and interview with the English teacher. The data of this study was the teacher's instructions in implementing GIST strategy. Based on theory by Sethna (2011) proposed that there are some procedures that help the teacher to present GIST strategy. The result of this study explained that the implementation of GIST strategy in teaching reading comprehension was well done. The teacher was implemented the GIST strategy based on the instructions of the experts. The teacher wants to creat a discussion group for the students when the strategy implemented. But other than that, there were no specific difficulties that the teacher faced during the implementation of the strategy.

Key words: GIST strategy, Recount text, teachingReading Comprehension

