

TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
TABLE OF FIGURES	vi
TABLE OF APPENDICES	vii
LIST OF TABLE	viii
CHAPTER I: INTRODUCTION	1
A. The Background of the Study	1
B. The Problems of the Study	5
C. The Objectives of the Study	5
D. The Scope of the Study	5
E. The Significances of the Study	5
CHAPTER II: REVIEW OF RELATED LITERATURE	7
A. Theoretical Framework	7
1. Writing	7
a. The Definition of Writing	7
b. Writing Skill	9
c. Problem in Writing	12
d. The Steps of Writing	13
e. Genre in Writing	15
2. Recount Text	17
a. The Definition of Recount Text	17
b. Types of Recount Text	18
c. The Structure of Recount Text	18

d. Grammatical Features of Recount Text	19
3. The Development in Students' Writing Ability	21
4. The Development in Writing Recount Ability	22
B. Relevant Study	24
C. Conceptual Framework	25
CHAPTER III: RESEARCH METHODOLOGY	28
A. Research Design	28
B. Data and Source of Data	29
C. Instrument of Collecting the Data	29
D. The Technique of Data Collection	30
E. The Technique of Data Analysis	31
F. The Procedure of the Study	33
CHAPTER IV: DATA ANALYSIS, FINDINGS, AND DISCUSSION	35
A. Data Analysis	35
B. Findings	52
C. Discussion	56
CHAPTER V: CONCLUSION AND SUGGESTION	60
A. Conclusion	60
B. Suggestion	62
REFERENCES	63
APPENDICES	68