

## ABSTRACT

**Anjani, Tri. 2163121047. Development of Grade 10-12 Students' Ability to Write Recount Text at SMA Negeri 2 Perbaungan. A Thesis: English Department. Faculty of Languages and Arts. State University of Medan. 2021.**

The aims of this study were to describe the development of grade 10-12 students' ability in writing recount text and to explain the reason why they write the way they do. A descriptive qualitative design was used in this study. The data and source of data were grade 10-12 students' recount text at SMA Negeri 2 Perbaungan. The data were collected by using written task and interview. The data were analysed through data reduction, data display, and drawing conclusion. The result showed that (1) Grade 10 students' ability in writing recount text had not developed well yet, meanwhile most of grade 11 students' ability had well developed, and grade 12 students' ability in writing recount text had completely developed. (2) The reasons why students' ability developed the way it did were: a) all students from each grade were motivated to write recount text, however, grade 10 students still did not know much about how to write recount text, b) grade 11 students were influenced by peers who also liked to write recount text, c) grade 12 students had some experiences in writing recount text, therefore they were quite familiar with the process of writing recount text.

**Keywords: Learning Writing, Recount Text, Students' Ability Development**

