

CHAPTER V

CONSLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis, the conclusions were stated as follow:

1. The development of grade 10 students' ability in writing recount text had not fully developed yet because they only included orientation paragraph, events, but did not write reorientation paragraph as the closing statement of their writing and the use of grammatical feature of recount text was still low. The development of grade 11 students' ability in writing recount text had fully developed because they could complete their recount text with reorientation paragraph, events, and included reorientation paragraph as the closing statement of their writing. The use grammatical features in their writing had also increased compared to grade 10. The development of grade 12 students' ability in writing recount text had fully developed because they could write a complete recount text with orientation paragraph, events, and included reorientation paragraph as the closing statement. The use of grammatical features in their writing had also increased compared to those grades below them, therefore their stories was longer than grade 10 and grade 11 students.

2. The reason why grade 10 students' ability developed the way it did was, even though grade 10 students was motivated to share their story with family and friends, they could only write a short paragraph. They did not know how to write their stories with proper grammar and there was no media used by teacher in teaching recount text that possibly could help them develop their skill in writing recount text. The reason why grade 11 students' ability developed the way it did was, they students were motivated to share their stories because it was fun and they were influenced by their friends who also liked to write stories about personal experience. The students said that they did not have many difficulties in writing recount text and they were influenced by their friends who also liked to write stories about personal experience even though there was no media used by teacher in teaching recount text. The reason why grade 12 students' ability developed the way it did was, they were motivated to write recount text because they wanted to make the readers feel content and enhanced their skill in writing, and that by writing recount text, they wanted to brush up the lesson that had been learnt before. Students said that they had difficulty in remembering the structure of recount text due to lack of practice. There was also no media used by teacher in teaching recount text. However, their teacher from Junior High School had made them write an essay about personal experience. Therefore, the student was now quite familiar with recount text.

B. Suggestions

In relation of conclusions, suggestions were offered as follow:

1. Teachers are expected to keep an eye on students' development in writing especially recount text by telling them to write some journals about their experience in order to make students familiar with the process of expressing their idea and feelings in the written form. Evaluating their ability in writing recount text will also help their development in writing recount text.
2. Students are expected to practice more in writing recount text in order to express their feelings and to enhance their skill in writing, especially in writing about personal experience.

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