

ABSTRACT

Megawati Naulitua Hasibuan, Tiurma. Registration Number: 2153121047. The Students' Error in Writing Recount Text at SMP Negeri 1 Kualuh Hulu. A Thesis. English Educational Program, Universitas Negeri Medan, 2021.

This research intended to describe the errors and determine the causes of the error in the writing of the SMP Negeri 1 Kualuh Hulu eight-grade students. The research employed a qualitative descriptive approach. 28 students wrote data sources for this project. The investigator recognized and categorised the data based on Dauly (1982) after the data were gathered. The examination of data was based on a method of error analysis. 4 stages were taken; error recognition, error categorization, error calculation and draws conclusion. The research findings show that the students made all types of translation errors. And the result of the analysis shows the most frequent error which students made was misformation with the highest number (58%). The second is omission (22%). The third was addition (12%). And the last was misordering (7%). Then the factor of students error in this study was analyzed based on intralingual and interlingual transfer where students mostly did the errors in interlingual transfer. The students did the errors in writing recount text generally by missing the ignorance of rules such as Rules of spelling, rules of verb (V1 AND V2), rules of BE and double predicate.

Key words: Writing, Errors, Recount Text

