

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter discusses about conclusion and suggestion of the researcher findings and discussion presented in the previous chapter.

#### A. The conclusions

After analyzing the data, the researcher concluded that the students' existing writing media was not interesting, and also the media that being used by the teacher was not effective enough to make the students understand about the recount text writing. They found it was difficult to write and make a recount text which eventually brings them to be passive learners. They want to have the interesting media which motivate and interesting for them to learn and write the recount text and new variation of media that made them not boring in the learning activities. The solution for them was developing the new writing media. The Developed media, pop up card applied the R & D phases by Borg and Gall (2014) which was simplified into, (1) Gather Data and Information; (2) Need Analysis; (3) Design Media; (4) Validate by expert; (5) Revision; (6) Final product. The score of validation from the experts was 89 % and it was categorized as relevant. It means that the media were valid and appropriate to use as learning media for students.

## **B. Suggestions**

There were some suggestions given for the consideration the future. Since the media was validated by the experts at appropriate media (89%), the English teacher at SMKN 2 Binjai particularly Computer Network Engineering Program should use the media, and other teachers of the same program as well.

Then, the teacher also should pay attention to kind of text that will be given to the students. For this reason, a recount text about biography should be lead well for the teacher to deliver well also for the students. For the students, they can use the Pop up media for them to be used in writing recount text. For the research and development, the testing should be conducted when the students were studying about writing recount text in order to get the evaluation more accurately.

