ABSTRACT

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The aim of this study was to develop students' assessment based on Kahoot in reading narrative text for the Tenth Grade Students. Research and Development (R & D) design was used in this study. The subject of the study was the Tenth Grade Students at SMK Seni Budaya Raya. The data were collected by interviewing English teacher, distributing questionnaire to the students and studying document. The development of students' assessment by using Kahoot was validated by experts. There were 4 aspects criteria adapted from Assessment Rubric from Brown (2007) were made in calculating experts' validation score. They were Content, Organization, Grammar, Mechanics. The result of this study was a digital students' assessment to be used in reading narrative text. The percentage score was 91% or categorized as Very Good. It showed that students' assessment was valid and suitable to use in reading narrative text.

Keywords: Students' Assessment, Kahoot, Reading, Narrative Text