CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, the conclusion was drawn as following:

The researcher developed the material by adjusting the material with the basic competences demands and the students' need. There were 25 students as the respondents in the class X . After conducting the need analysis, the course grid was written based on the syllabus in curriculum 2013 and the students' preferences about target need and learning need. After writing the course grid, the first draft of the material was written. The material was written under the five stages of scientific approach: observing, questioning, experimenting, associating, and communicating. Then the material was validated by the experts. In conclusion, based on the experts' evaluation, the developed material using Scientific Approach was appropriate to be used by the tenth grade students of SMK Swasta Rokita Sari.

B. Suggestions

1. Students

Students should create a communicative circumstance in the English classroom by being involved actively in English activities. The designed material will not work well if the students do not participate actively in the

teaching and learning process. They also need to do the tasks earnestly to improve their own speaking skill.

2. English Teacher

English teacher is one of the important points to make the teaching and learning process become successful. To achieve the goal study, the teachers should understand well the students' need in learning English more creative to force the students to speak using the suitable students' material. The teacher is suggested to add more sources to enhance the students' speaking skill. If it is possible, the teacher can develop the appropriate material by conducting observation and need analysis because if the materials can support students' needs, they can make further development of the materials.

3. Other Material Developers

To the other developers, they can develop the other students' material in the other English skill, such as: reading, listening, and speaking. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum. The developers also have to be more creative in the form of worksheet to get the interest of students.