

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	4
D. The Scope of the Study	4
E. The Significant of the Study	5
CHAPTER II. REVIEW OF RELATED LITERATURE	6
A. Theoretical Framework	6
1. Writing	6
2. Procedure Text	9
3. Assessment	12
4. Authentic Assessment	14
5. Scoring	18
6. Curriculum 2013	20
B. Relevant Study	20
C. Conceptual Framework	23
CHAPTER III. RESEARCH METHODOLOGY	25

A. Research Design	25
B. Subject of the Research.....	26
C. Instruments of the Research.....	26
D. Technique of Collecting Data	27
E. Steps of Assessment Development	28
CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION	31
A. Research Finding.....	31
1. Gathered Information and Data.....	31
2. Analyzing Data.....	32
3. Designing New Writing Assessment.....	39
4. Validating by Experts	40
5. Revising Writing Assessment.....	42
6. Final Product.....	44
B. Discussion	44
CHAPTER V CONCLUSION AND SUGGESTION	46
A. Conclusion	46
B. Suggestion	47
REFERENCES.....	48

