CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the data had been analyzed, a few conclusion are following:

1. Based on the outcomes of need analysis from interview and questionnaire, it was concluded that the eleventh students at SMA Nurul Islam Indonesia Baru Medan need the appropriate writing assessment that is authentic assessments particularly about making something, it is to adjust their knowledge with their major.

2. The authentic assessment is more appropriate to be applied at SMA Nurul Islam Indonesia Baru Medan because the English teacher does not have a clearly assessment before. There are three competences of assessment, such as assessment of attitude competence, assessment of knowledge competence, and assessment of skill competence.

3. The score of validation from the first validator become 3.7 or 92.5% and it became categorized as valid and the score validation from the second validator become 3.8 or 94% and it became categorized as valid. It means that the assessment had been valid and suitable to apply for eleven grade students at SMA Nurul Islam Indonesia Baru Medan.

B. Suggestion

Some suggestions are recommended as follows:

1. For the English teachers, especially teacher of eleventh grade at SMA Nurul Islam Indonesia Medan should try to develop English writing assessment that authentic assessment.

2. For the other researchers, who have the equal interest on this research, should make English Writing assessment are extra suitable, specifically for students Senior High School. There also are expectancies to locate the alternative traits of suitable writing evaluation specifically for authentic assessment based at the curriculum.

3. For schools, they should monitor teachers to use an appropriate assessments to support the teaching and learning process. Schools should also distribute student assessment, especially authentic assessment, that relevant to K-2013 of government program. Thus, the teacher either knows or not regarding the level of study of students in their grade level.