

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present the closure. After completing this research, the researcher provides some conclusion and suggestion of the research.

A. CONCLUSION

After conducting the research and analyzing the data, the researcher comes to several to answer the problem of the research. For the first stage (Habituation Stage) there are two meeting. The English teacher, did all of the instructions from government guideline but, the teacher changed the first, second, fourth, and fifth instructions from pre-reading part. The second stage (Development Stage), English teacher also did all of the instructions well at two meetings. And the last stage (Learning Stage) the teacher also did the instructions well enough, and the second meeting in this stage, the teacher ask the students to repeat from the first till the last paragraph. The implementation of SLP, it is increase student's reading comprehension. While doing research in this school, the student's reading comprehension more increase while the teacher implement this SLP to the students.

It is prove by the result that the researcher gets when observe and analyse student's activity while doing SLP. The students more active in the class while the teacher ask them directly after what they read. The students also understand of what they read by the assignment that given by the teacher. They also know about more information by this SLP implementation. The teacher also did all of the instructions that given by government in government SLP guideline. It is proved by the observation checklist that analysed by the researcher and the result to get teacher's

instructions is the teacher just change some of the instructions because this year the students learning in pandemic era and if the teacher give the instructions to bring the book by students interest. Most of them didn't do that. That's why the teacher change this instructions.

B. SUGGESTION

Based on the research findings and data analysis, the following suggestion addressed to the teacher, students and future researchers are presented.

1. For teacher

Considering that SLP (Students Literacy Program) can increase student's reading comprehension, it is recommended that English teacher and school will stay implement this SLP

2. For students

a. The students should be participate more and active during the learning process especially in reading silently. Students need to pay more attention in what they learn and do.

b. The students should hardly motivated to follow this SLP (School Literacy Program) and develop their reading comprehension. Students need to practice their comprehension in and out of the class activity.

3. For the future researcher

This study can be as the reference for the other researchers that can be implemented for teaching or improving students reading comprehension by doing SLP (School Literacy Program). The other

researchers can be develop it with their materials which is suitable with research for SLP (Students Literacy Program).



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