ABSTRACT

Haiyu, Selvy Noer. Registration number: 2173121057. An Analysis of Introvert Learners' Need Analysis in English Speaking Activity at SMP-IT Hikmatul Fadhillah. A Thesis. Faculty of Languages and Arts. Universitas Negeri Medan. 2022.

The objective of the study was to reveal introvert learners' target needs and learning needs in English speaking activities. This study was conducted at SMP-IT Hikmatul Fadhillah, which the sample was twenty introvert learners at grade IX that had been selected by doing a personality test. The research method was qualitative descriptive. The data was collected by distributing the questionnaire and interviewing ten representative introvert learners and English-speaking teacher. The results revealed that introvert learners need to learn English because they wanted to get a good career in the future, and introvert learners wanted to be able to speak English with their friends at school every day, and so that it can be used as their daily communication. As long as they study in their class, the most common problems they faced were pronunciation, grammar, and difficulty participating in discussions. Therefore, introvert learners were very interested in learning more about pronunciation. Introvert learners need a quiet atmosphere, and they like to study alone or in pairs. Introvert learners learned easier by listening to something, such as listening to English songs or podcasts, even in class they were easier to understand by listening to the teacher's explanation. With these conditions, introverted learners need teachers who can make them more active in class but still comfortable for them.

Keywords : Introvert learners, Need analysis, English speaking activity.