

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>ii</b>
<b>TABLE OF CONTENTS.....</b>	<b>iv</b>
<b>LIST OF TABLES .....</b>	<b>vi</b>
<b>LIST OF FIGURE .....</b>	<b>vii</b>
<b>LIST OF APPENDICES.....</b>	<b>viii</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. The Background of Study .....	1
B. The Problems of Study .....	5
C. The Objectives of Study .....	5
D. The Scope of Study .....	5
E. The Significances of Study .....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>8</b>
A. Theoretical Framework.....	8
1. Systemic Functional Linguistics .....	8
2. Metafunctions in SFL.....	9
3. Transitivity System.....	10
4. Writing .....	19
5. English Language Teaching for Tenth Grade Students .....	19
6. Descriptive Text .....	21
7. Transitivity System Interrelated to Writing .....	23
8. Transitivity and Descriptive Text.....	24
B. Relevant Studies .....	26
C. Conceptual Framework.....	29

<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>33</b>
A. Research Design .....	33
B. Data and Source Data .....	33
C. Instruments of Collecting Data .....	34
D. Technique of Collecting Data .....	34
E. Technique of Data Analysis.....	35
<b>CHAPTER IV DATA ANALYSIS AND DISCUSSION .....</b>	<b>37</b>
A. Data Analysis .....	37
B. Research Findings .....	55
C. Discussions .....	57
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>61</b>
A. Conclusion .....	61
B. Suggestion.....	62
<b>REFERENCES .....</b>	<b>63</b>

