CHAPTER V

CONCLUSIONANDSUGGESTION

This chapter presents a conclusion and suggestion dealing with the findings and discussion as presented in the previous chapter of the research.

5.1 Conclusion

Based on the data analysis and the results of the study, the researcher concludes that:

1. Here are the conclusions in answering the first problem faced regarding "what are the obstacles faced by teachers in implementing Class Management for online learning-based interactive student learning classes?"

In the explanation of the English teacher who was researched through interviews, the teacher explained that there were several obstacles he faced in implementing Classroom Management for online-based interactive student learning classes. Some of these obstacles are:

1. Teachers feel that online learning is not effective and efficient, especially students become less interested in learning because it is done online, so teachers find it difficult to encourage students to learn.

2. Because most students come from underprivileged families, learning is difficult to apply to students due to the absence of Android or not having an internet package so that students find it difficult to follow online learning.

3. The teacher has a little difficulty in recognizing the character of students because learning is done online and not face-to-face. So, there are still many students who are not serious about learning and more of them do not collect their assignments than students who collect their assignments.

2. The following is a conclusion that answers the second problem faced regarding "how do teachers apply Classroom Management for Online Learning-based Interactive Classroom learning?"

In applying Classroom Management for Interactive classes in online learning, the teacher does the following:

1. So that students learn enthusiastically online, the teacher gives students some additional interesting videos about the material being studied with the aim that students feel interested in learning that is done online by showing these videos.

2. The teacher also motivates students by giving an appreciation of A grades to students who are active in online classes by having good interactions with fellow friends and in answering questions in online classes. Also gives a plus to students who submit assignments on time.

5.2 Suggestion

Related to the research finding and discussion, the researcher would like to give some suggestions for the English teachers and the next researcher.

1. **The English Teacher**

In implementing online classroom management so that the class becomes interactive, the teacher should be more active in finding or creating ideas that are more attractive to students so that students are more motivated in learning, especially during a pandemic like this. The teacher further expands the procedures for class management both in group division, giving appreciation to students who have studied actively or get good grades so that students are more motivated in online learning and the class is more interactive.

2. **The Next Researcher**

The next researcher who wants to analyze a similar topic is advised to go deeper into the topic presented in order to present the findings well and make it easier for readers to understand the findings of existing research. And it is also recommended to better understand in using theory as the basis of the existing study problems.