

ABSTRACT

Sakdiyah, Raihana, 2171121025. The Implementation of Google Classroom as E-learning Platform in Teaching Writing Descriptive Text at Tenth Grade in MAN 1 Medan. A Thesis. English Educational Program, Faculty Languages and Arts, Universitas Negeri Medan, 2021.

The objectives of this study were to describe the implementation of Google Classroom in teaching writing descriptive text and to investigate the students' perception toward the implementation of Google Classroom as E-learning platform. The study was conducted by using a descriptive qualitative design. The subject of this study was the English teacher and the students in the tenth grade of MAN 1 Medan. The techniques of collecting data were observation, questionnaire, and documentations. There are 5 stages in Implementing E-moderating such as access and motivation, online socialization, information exchange, knowledge construction, and development that did by the teacher during online teaching. The result of this study pointed that there were four stages of the five stages used by the teacher in implementing E-moderating. The online socialization stage was not applied by the teacher. The teacher confirmed that direct classroom discussion was better compared to online discussion. The students' perception of Google Classroom, are that easy to use and useful in learning English and it has influenced the students to use and access this platform in learning English.

Key words: Google Classroom, Teaching writing, Descriptive Text

