

ABSTRACT

Hayati, Nikmah. Registration Number: 2153121028. The Use of Jigsaw Technique in Teaching Writing Descriptive Text to Grade VII Students of SMP Negeri 1 Panyabungan. A Thesis. English Education Program, English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2021.

This study was aimed to find out the process of teaching writing descriptive text by using Jigsaw technique and problems faced by the teacher during its implementation. The research was conducted by using descriptive qualitative. The procedures of analyzing data were formulated based on the theory of Creswell which consists of observing, interviewing, analyzing, and concluding. The data were the result of observing the way teacher taught by using Jigsaw technique and interviewing the teacher at SMP Negeri 1 Panyabungan. The study aimed to discover the problems of unsuccessful of learning process using Jigsaw technique. The data were analyzed based on teaching learning process by using Jigsaw technique. The findings showed that the teacher follow the procedure of Jigsaw proposed by Aronson (2008), however there were several steps of Jigsaw technique that did not occur during the teaching and learning activities. First, the teacher did not give sufficient time to read over their segments. Second, there was no active discussion as it should be. Third, there was no quiz at the end of the lesson to assess the student's ability. There were also some teacher's problems in teaching writing descriptive text by using Jigsaw. The problems were: (a) Students were passive and not enthusiastic, (b) low vocabulary mastery of students. (c) Third, limited time of English lesson in classroom.

Key words: Writing skill, Jigsaw, teaching writing, descriptive text.

