

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion in the previous chapter, it could be drawn the conclusion of the present study which were designed to suit the objectives of the study. There were objectives in this study: (1) to analyze the types of questions that used by the teacher in online classroom interaction (2) to describe the student's responses to the teacher questions in online classroom interaction of the ninth grade classroom of SMP N 1 Binjai. So, the researcher makes these following conclusion:

1. The teachers question problems in teaching learning process used the theory from Richard & Lockhart (1994). The result of observation shows that the teachers can implemented the types of question well by using 3 types of teachers question such as procedural, convergent and divergent. But, the teachers also has some problems while implementing this types such as because of the limited time in zoom in teaching learning and students still lack of grammar and vocabulary. The total of teachers question is 50 utterances.
2. The categories of Students' response in online classroom interaction used the theory Moskowitz in Brown (2001), were : (1) Student response, specific, (2) Student response open-ended, (3) Uses native language, (4) Silence, (5) Confusion (non-work oriented), (6) Nonverbal, (7) Laughter. The total of students' response categories was 56 utterances.

B. Suggestions

By considering the conclusion mentioned above, the writer mentions some suggestions as follow:

1. For English teacher, the researcher suggest for the teacher should more aware using questioning strategies in all classroom level. Because the students' can develop their level of thinking by asking them questions. It is also important to think about how to us appropriate vocabularies in every questions, so the students will not confuse or miss understanding with the questions. Making sure when you want to modify your questions, it is clear enough for students' to understand it. The teacher should keep trying to draw students' attention and trying to keep interaction with them for controlling their focus on the material.
2. For other researchers, who want to conduct the same research that the present research discuss about types of questions that commonly used by the teacher and students' responses to teacher's question in online classroom. It would be better to observe the other types of questions based on the other theory and compare it with another theory. The next researcher also can conduct the research in more than one classroom and more than one teacher, so it will get more data in short time and in hopes that it can minimize the process of taking the data, because this research took two weeks for observation.