CHAPTER V

CONCLUSION AND SUGGESTIONS

A. CONCLUSION

After analyzing the data, it can be concluded that scaffolding in the textbook did not involve all four categories based on Hyland (2003) the textbook. Only involve three categories namely language familiarization the highest percentage of language familiarization is in chapter 5 with 67% and the lowest is chapter 2 with 25%. Model analysis and manipulation the highest percentage of model analysis and manipulation is in chapter 3 with 33% and the lowest percentage is chapter 5 with 0%. Guided composition the highest percentage of guided composition is in chapter 2 with 50% and the lowest percentage is chapter 4 with 14%. One categories not involve included was controlled composition.

B. SUGGESTIONS

In relation to the conclusion, suggestions were offered as follows:

1. Teachers are expected to guide students using textbook because the stages of scaffolding does not always exist in every chapters.

2. Textbook writers are expected to design activities based on scaffolding so the students can be independently using the book.

3. Other researchers who would like to conduct the same research. They should consider the scaffolding theory from other experts and analyze the newest textbook based on curriculum.