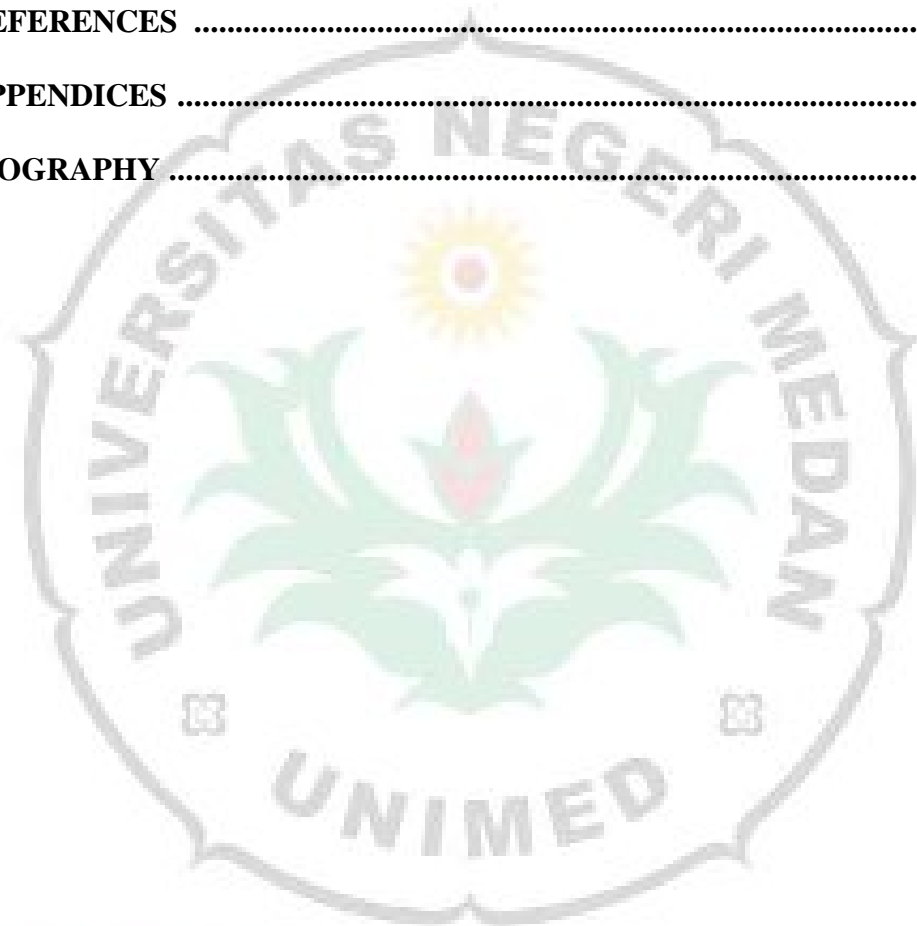


TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS	iv
LIST OF FIGURES	vii
LIST OF TABLES	viii
LIST OF APPENDICES	ix
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problems of the Study	9
C. The Objectives of the Study	9
D. The Scope of The Study	10
E. The Significance of The Study	10
CHAPTER II.REVIEW OF LITERATURES	12
A. The Theoretical Framework	12
1. Definition of Ability	12
2. Writing	13
a. Writing Process	14
3. Text	17
4. Genre	19
5. Recount Text	20
a. The Social Function of Recount Text	20
b. Generic Structure	22
c. Language Feature of Recount Text	24

6. Feedback	24
a. The Nature of Feedback	24
b. The Importance of Feedback	26
c. Source of Feedback	28
d. Types of Written Corrective Feedback	30
e. Techniques in Giving Feedback	32
7. Direct Feedback Strategy	35
a. The Advantages of Direct Feedback	36
b. The Forms of Direct Feedback	38
8. Indirect Feedback Strategy	40
a. The Advantages and Disadvantages of Indirect	41
b. The Forms of Indirect Feedback	43
B. Relevant Studies	50
C. Conceptual Framework	53
CHAPTER III RESEARCH METHODOLOGY	56
A. Research Design	56
B. The Data and Source Data	56
C. The Techniques of Collecting Data	57
D. The Technique of Analyzing Data	59
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	62
A. Data Analysis	62
B. Research Findings	97
C. Discussion	98

CHAPTER V CONCLUSION AND SUGGESTION	104
A. Conclusion	104
B. Suggestion	105
REFERENCES	107
APPENDICES	114
BIOGRAPHY	150



THE
Character Building
UNIVERSITY