REFERENCES

- Allyn and Bacon. (1964) *Psychology the Science of Behavior*. London: Longman, p. 2.
- Anderson, M., & Anderson, K. (1997). *Text Types in English*. South Yarra: Macmillan Education Australia.
- Andersons, Mark, and Kathy Andersons. (2003) *Text Type in English*. 1-2, Australia: MacMillan Education.
- Aridah. (2016). The Effectiveness of Direct and Indirect Written Corrective Feedback in EFL Writing Performance. Indonesia : *Proceedings of the Fourth International Seminar on English Language and Teaching*.
- Ary, D., Jacobs, L.C., RAzavieh, A. (1985). *Introduction to. Research Iil Education- Third Edition*. New York: Holt, Rinehart and Winston.
- Ary, Donald.et. al. (2010). *Introduction to Research in Education Eighth Edition*. Canada Cengage Learning.
- Bitchener, J., & Knoch, U. (2010). The Contribution of Written Corrective Feedback to Language Development: A Ten Month Investigation. Applied Linguistics, 31, pp.193–214.
- Boughy (1997) Direct Feedback Strategy in the Teaching of Writing. *ELT Journal, Vol. 2, No. 1.*

Broughton, Geoffrey (1980). *Teaching English as a Foreign Language. 2nd Ed.* London : Routledge Education Books.

- Celce, Murcia, M. (2001). *Teaching English As a Second or Foreign Language*, (3rd ed.). United States: Heinle and Heinle.
- Chandler, J. (2003). The Efficacy of Various Kinds of Error Feedback for Improvement in the Accuracy and Fluency of L2 Student Writing. *Journal* of Second Language Writing, 12, 267-269.
- Cohen, L, et al. (2007). *Research Methods in Education. (sixth edition).* New York. Routledge.

- Creswel, Jhon W. (2009). *Research Design Qualitative, Quantitative, and Mixed Method Approaches*. California: Sage Publication.
- Derewianka, B. (1990) *Exploring How Texts Work*. Australia: Primary English Teaching Association.
- Elashri, I. (2013). The impact of the direct teacher feedback strategy on the EFL secondary stage students' writing performance. (Unpublished Ph.d. dissertation). Faculty of Education, Mansoura University, Egypt.
- Ellis, R. (2007). The differential effect of corrective feedback on two grammatical structures. In A. Mackey (Ed), Conversational interaction on second language acquisition: A collection of empirical studies (pp. 339-360). Oxford University Press.
- Ellis, R., Sheen, Y., Murakami, M., &Takashima, H. (2008) The Effects of Focused and Unfocused Written Corrective Feedback in an English as an Foreign Language Context. *System 36*, 353 371.
- Ellis, R. (2009) A Typology of Written Corrective Feedback Types. English Language Teaching Journal 63, 97 107.
- Elsayed, Ahmed, S.A. (2019) Written Direct and Indirect Comprehensive Feedback's Influence on Kuwaiti Undergraduate University Students' Writing Accuracy. Journal of Applied Linguistics and Language Research, Vol. 6, No. 5.
- Fhaeizdhyall. (2020) Direct and Indirect Written Corrective Feedback : A Literature Review of Sampling and Design Features, Target Structures and Overall Effects. International Journal of Linguistics, Literature and Translation (IJLLT), Volume. 3, Issue. 7.
- Ferris, D.R., & Roberts, B. (2001) Error Feedback in L2 Writing Classes: "How explicit does it need to be?" Journal of Second Language Writing, Vol. 10 (3), August 2001, pp. 161-184.
- Ferris, D. (2002). *Treatment of error in second language student writing*. Ann Arbor, MI: The University of Michigan Press.
- Ferris, D. R., & Hedgcock, J. (2004). *Teaching ESL composition: Purpose, process, and practice.* Mahwah, NJ: Lawrence Erlbaum.

- Ferris, D. (2006). Does error feedback help student researchers? New evidence on the short- and long-term effects of written error correction. Feedback in second language writing: Contexts and issues (pp. 81-104). Cambridge: Cambridge University Press.
- Finocchiaro (1987). English as A Second Language: From Theory to Practice. New York: Regent Publishing Company.
- Frankael, J. R. and N. E. Wallen. 2009. *How to Design and Evaluate Researach in Education*, Seventh Edition. New York: Mc-Graw-Hill Higher Education.
- Given, L. M. (2008). The Sage Encyclopedia of Qualitative Research Methods. Thousand Oaks: Sage.
- Guénette, D., and Lyster, R. (2007). Written Corrective Feedback and Its Challenges for Pre-Service ESL Teachers. *Canadian Modern Language Review*, 69(2): 129-152.
- Halliday, M. A. K. (2004). An Introduction to Functional Grammar. London: Oxford University Press.
- Harmer, Jeremy. (2001). *The Practice of English Language Teaching*. England: Person Education Limited.
- Harmer, J. (2004) How to Teach Writing. Essex: Pearson Education Limited.
- Harmer, Jeremy. (2007). *The Practice of English Language Teaching*. Essex: Pearson Education Limited

Hartono, Rudi. (2005) Genres of Text, Semarang: UNNES.

- Hashemnezhad, H. & Mohammadnejad, S. (2012). A Case for Direct and Indirect Feedback. *The Other Side of Coin. English Language Teaching* 5(3), 230 – 239.
- Hatch, E. (2002). *Research Design & Statistics for Applied Linguistics*. Tehran: Rahnama Publications.
- Hyland, F. (2003). Focusing on form: Student engagement with teacher feedback. *System. 31, 217-230.*

Hyland, Ken. (2004) Genre and Second Language Writing. The United State of

America: The University of Michigan Press.

- Hyland, K., & Hyland, F. (2006). Feedback on Second Language Students' Writing.UK: Cambridge University Press. Language Teaching
- Ikaningrum, Rini, E. (2015) Teaching Writing Through Cooperative Learning, *Transformatika, Volume 11, No. 15. p.58.*
- Ilya, Chory F. An Analysis of the Teachers' Written Feedback on Students' Writing at SMA PGRI 1 Padang. Skripsi. Unpublished.
- Jalaludin, Mohammad. (2015) Role of Direct and Indirect Corrective Feedback in Improvement of Hindi Students' Writing Skills. American International Journal of Research in Humanities, Arts and Social Sciences, United States.
- Karim, Z. M., & Ivy, I. T. (2011) The Nature of Teacher Feedback in Second Languange (L2) Writing Classroom: A study on Some Private Universities in Bangladesh. Journal of the Bangladesh Association of Young Researcher (JBAYR), Volume 1, Number 1, 31-48.
- Keh, L.Claudia. (1990) Feedback in the Writing Process: A Model and Methods for Implementation. ELT *Journal Volume 44/4 Oxford University Press*
- Kepner, C. (1991). An Experiment in the Relationship of Types of Written Feedback to the Development of Second-Language Writing Skills. *Modern Language Journal*, 75, pp.305–313.

Khodadadi., Soulmaz. (2021) The Effect of Direct and Indirect Written Corrective Feedback on Iranian EFL Learners' Grammatical Accuracy in Sentence Completion Exercises. Journal of Language and Linguistic Studies, 1, p.315-326.

Klarer, Mario. (1998). An Introduction to Literary Studies. Routledge: London

Kurniawan, Yudha, S., dkk. (2017) Using Teacher's Indirect Feedback Strategy to Improve the Students' Ability in Writing Descriptive Text For the First Grade Students of SMAN 1 Bengkulu Tengah in the 2016/2017 Academic Year. Journal of Applied Linguistics and Literature, Vol 2, No 2.

Lalande, J.F. (1982). Reducing composition errors: An experiment. Modern

Language Journal, Vol. 66 (2), summer 1982, pp.140–149.

- Lee, I. (2003). L2 writing teachers' perspectives, practices and problems regarding error feedback. *Assessment Writing*, *8*, 216-237
- Lee, I. (2004). Error correction in L2 secondary writing classrooms: The case of Hong Kong. *Journal of Second Language Writing*, 13(4), pp.285-312.
- Lee, I. (2008). Understanding teachers 'written feedback practices in Hong Kong secondary classrooms. *Journal of Second Language Writing*, 17, pp.69-85.
- Lewis, M., & Hills, J. (2002) *Practical Techniques for Language Teaching*. USA: Heinle.
- Luan, Ng, Lee., Siti, Noor, A.I. (2018) Instructor's Direct and Indirect Feedback : How do they Impact Learners' Written Performance? *The Southeast Asian Journal of English Language Studies*, Vol 24(3):95-110
- Martin. (1991) Impact of the Army Continuining Education System (ACES) on Soldier Retention and Performance : Data Analysis. US Army Research Institute.
- Miles, M.B, Huberman, A.M, dan Saldana, J. 2014. *Qualitative Data Analysis, A Methods Sourcebook, Edition 3. USA: Sage Publications.* Terjemahan Tjetjep Rohindi Rohidi, UI-Press.
- Nematzadeh, F., Hossein, Siahpoosh. (2017) The Effect of Teacher Direct and Indirect Feedback on Iranian Intermediate EFL Learners' Written Performance. Journal of Applied Linguistics and Language Learning 2017, 3(5): 110-116.

Nunan, David. (2003) Practical English Language Teaching. New York: Mc Graw-Hill/Contemporary.

- O'Sullivan, I., & Chambers, A. (2006) Learners' Writing Skills in French Corpus Consultation and Learner Evaluation. *Journal of Second Language Writing*, 15, pp. 49-68.
- Petty. W. T., & Jensen. J. M. (1980) Developing Children's Language. *Boston. MA. Allyn Bacon.*

Rahimi, M. & Asadi, E. (2014). Effect of different types of written corrective

feedback on accuracy and overall quality of L2 learners' writing. *European Journal of Academic Essays. 1(6), 1-7.*

- Rahmini, M. (2010) Iranian EFL Students' Perceptions and Preferences for Teachers' Written Feedback: Do Students' ideas Reflect Teachers' Practice?. *The Journal of Teaching Language Skills (JTLS). Vol. 2, No. 2,* 75-98.
- Reid, J. (1993). Teaching ESL writing. Englewood Cliffs, NJ: Prentice Hall Regents.
- Salimi, A. & Ahmadpour, M. (2015). The effect of direct vs. indirect written corrective feedback on L2 learners' written accuracy in EFL context. *International Journal of English Language and Literature Studies*. 4 (1), 10-19.
- Santos, M., Serrano, L. S., & Manchon, M. R. (2010) The Differential Effect of Two Types of Direct Written Corrective Feedback on Noticing and Uptake: Reformulation vs. Correction. *International Journal of English Studies 10, 131-154.*
- Seiffedin, Ahmed, H., dkk. (2017) The Impact of Direct-indirect Corrective Efeedback on EFL Students' Writing Accuracy. *Theory and Practice in Language Studies, Vol. 7, No. 3.*
- Septianik, Army, CS., dkk. Direct Feedback Strategy in the Teaching of Writing. *Surabaya State University.*
- Sheen, Y. (2007). The Effect of Focused Written Corrective Feedback and Language Aptitude on ESL Learners' Acquisition of Articles. TESOL Quarterly, Vol. 41 (2).
- Smith, C.W., Jr. (1990). Corporate Risk Management : Theory and Practice. Journal De-rivatieves, Vol. 2, No. 4, Page 21-3
- Sudaryanto. (1993). *Metode Linguistik* (Bagian Pertama: Ke Arah Memahami Metode Linguistik). Cetakan ke 2. Yogyakarta: Gadjah Mada University Press.
- Sugiyono. (2008). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung : ALFABETA

- Swales, J. (1990). Genre analysis: English in academic and research settings. Cambridge: Cambridge University Press.
- Talatifard, S. (2016). The Effect of reactive focused corrective feedback on Iranian EFL learners' writing performance. *Journal of Advances in English Language Teaching*, 4 (3), pp.40-48.
- Westmacott, Anne (2017). Direct VS Indirect Written Corrective Feedback : Students Perceptions. *Medellin, Colombia, Vol. 22, Issue 1.*
- Wiratno, Tri. (2003) Kiat Menulis Karya Ilmiah dalam Bahasa Inggris, Yogyakarta: Pustaka Pelajar.



