

ABSTRACT

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The purpose of this study was to develop a wheel spin on interpersonal text in grade 7. This study was conducted by using Research and Development (R&D) design through three stages; 1) evaluation and need analysis, 2) developing learning media, 3) media validation. The source of data in this research is from questionnaire sheet, expert, and documentary. The data were collected by observing, interview, questionnaire, and literature review. The instrument of collecting data were used transcripts and questionnaires. The data were analyzed by descriptive qualitative. The results of the study by analyzing the evaluation of existing learning media, that 80% of students are not satisfied with the media used by the teacher, by analyzing the student needed; shows that 100% students strongly needed interesting learning media and the result of validation media was 90,5. It belongs to Excellent based on Dirgeyasa (2011) since the range of percentage is (90-100). Based on the validation and expert reviews, the Wheel Spin that was developed is feasible and suitable for learning Interpersonal texts for class VII. The final score, calculated from 5 aspects of validation, Wheel Spin obtained an average of 90.5 from both experts.

Keywords: Interpersonal text, Research and Development (R&D), Wheel Spin

