

REFERENCES

- Adi, T. (2016). Penggunaan Lks sebagai Tindakan Rasionalitas Guru dalam Proses Pembelajaran (Kajian Fenomenologi di SMA N 7 Surakarta Tahun Pelajaran 2015/2016). *Sosialitas: Jurnal Ilmiah Pendidikan Sosiologi-Antropologi*, 13816.
- Alavi, T. (2012). The predictive validity of final English exams as a measure of success in Iranian National University Entrance English Exam. *Journal of Language Teaching and Research*, 3(1), 224-228.
- Arikunto, S., (2009), *Dasar-Dasar Evaluasi Pendidikan*, Bandung : PT. Remaja Rosda Karya.
- Bachman, L. F. (1990). *Fundamental considerations in language testing*. Oxford university press.
- Backman, J. (1978). Reading Comprehension and Perceived Gomprensibility of Lexical Density at Discourse and Sentence Level. *Scandinavian Journal of Educational Research*, 22(1), 1-9.
- Barus, I. R. G. (2009). *The Study And Analysis Of Reading Difficultes Of The Undergraduate Students*. Ilmiah Manajemen Bisnis.
- Brassell, D., & Rasinski, T. (2008). *Comprehension that works: Taking students beyond ordinary understanding to deep comprehension*. Teacher Created Materials.
- Brown, H. D. (2004). *Language assessment: Principles and classroom practices*. San Francisco, California. Longman,
- Brown, H. D., & Abeywickrama, P. (2010). *Language assessment: Principles and classroom practices* (Vol. 10). White Plains, NY: Pearson Education.
- Cadime, I., Ribeiro, I., Viana, F. L., Santos, S., & Prieto, G. (2013). *Validity of a reading comprehension test for Portuguese students*.
- Cain, K. (2007). Syntactic awareness and reading ability: Is there any evidence for a special relationship?. *Applied psycholinguistics*, 28(4), 679-694.
- Chen, K. T. C., & Chen, S. C. L. (2015). The use of EFL reading strategies among high school students in Taiwan. *The Reading Matrix: An International Online Journal*, 15(2), 156-166.

- Christine, N. (1982). Teaching Reading Skills in a foreign language. *HEB Ltd, 1*, 982.
- Dorn, L. J., & Soffos, C. (2005). *Teaching for deep comprehension: A reading workshop approach*. Stenhouse Publishers.
- Douglas, D. A. N., & Frazier, S. (2001). Teaching by Principles: An Interactive Approach to Language Pedagogy. : H. Douglas Brown. *Tesol Quarterly, 35*(2), 341-342.
- Fadhillah, Y. (2018). *Analyzing Lexical Density of English Reading Texts in Pathway to English Textbook for Senior High School Grade X* (Doctoral dissertation, UIN Ar-Raniry Banda Aceh).
- Fernandes, H. J. X. (1984). Testing and Measurement in National Education Planning. *Evaluation and Curriculum Development. Jakarta.*
- Finocchiaro, M., & Sako, S. (1993). *Foreign Language Testing: A Practical Approach*. Regents Publishing Company, Inc., 2 Park Ave., New York, NY 10016.
- Fromkin, V., Rodman, R., & Hyams, N. (2018). *An introduction to language*. Cengage Learning.
- Graham, S. T. E. V. E., Harris, K. R., & Olinghouse, N. A. T. A. L. I. E. (2007). Addressing executive function problems in writing. *Executive function in education: From theory to practice*, 216-236.
- H. J. X. (1984). Testing and Measurement in National Education Planning. *Evaluation and Curriculum Development. Jakarta.*
- Halliday, M. A. K. (1985). *Spoken and Written English*. Geelong. Victoria: Deakin University Press.
- Harmer, J. (1998). *How to teach english*. England. Addison Wesley Longman. Retrieved July, 17, 2006.
- Harrison, A. (1983). *A language testing handbook*. Macmillan.
- Hatch, E., & Farhady, H. (1982). *Research design and statistics for applied linguistics*.
- Heaton, J. B. (1990). *Classroom testing*. Pearson PTR
- Hughes, A. (2003). *Testing for language teachers*. Ernst Klett Sprachen.

- Johansson, V. (2008). Lexical diversity and lexical density in speech and writing. *Lund University, Department of Linguistics and Phonetics*.
- Karlin, R. (1984). *Teaching Reading in High School* New York.
- Kasim, U., & Raisha, S. (2017). EFL students' reading comprehension problems: Linguistic and non-linguistic complexities. *English Education Journal*, 8(3), 308-321.
- Khamahani, G. (2015). A corpus-based analysis of Tehran Times and Azeri News headlines: Focus on lexical density and readability. *International Journal of Humanities Social Sciences and Education (IJHSSE)*, 2(1), 2015.
- Khansir, A. A., & Pakdel, F. (2016). Place of linguistics in English language teaching. *Arab World English Journal (AWEJ) Volume*, 7.
- Lé, T., Yue, Y., & Le, Q. (2011). Linguistic complexity and its relation to language and literacy education.
- Lestari, R. (2016). *LEXICAL DENSITY AND GRAMMATICAL INTRICACY OF READING MATERIALS TO THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL* (Doctoral dissertation, UNIMED).
- Linn, R. L. (2008). *Measurement and assessment in teaching*. Pearson Education India.
- Linse, C. T., & Nunan, D. (2005). *Practical English language teaching: young learners/by Caroline T. Linse; David Nunan, series editor*. New York: McGraw-Hill/Contemporary,.
- Löbner, S. (2013). *Understanding semantics*. Routledge.
- Neddenriep, C. E., Hale, A. D., Skinner, C. H., Hawkins, R. O., & Winn, B. D. (2007). A preliminary investigation of the concurrent validity of reading comprehension rate: A direct, dynamic measure of reading comprehension. *Psychology in the Schools*, 44(4), 373-388.
- Nesia, B. H. (2014). *LEXICAL DENSITY OF ENGLISH READING TEXTS FOR SENIOR HIGH SCHOOL* (Doctoral dissertation, UNIMED).
- Nordquist, R. (2020, January 28). *Definition and examples of function words in english*. Thoughtco.Com. <https://www.thoughtco.com>
- Nunan, D., Candlin, C. N., & Widdowson, H. G. (1988). *Syllabus design* (Vol. 55). Oxford: Oxford University Press.

- O'Brien, E. (n.d.). *What is a verb?* <https://www.english-grammar-revolution.com/what-is-a-verb.html>. Retrieved September 23, 2020, from <https://www.english-grammar-revolution.com/what-is-a-verb.html>
- Rahman, M. H. (2007). An evaluation of the teaching of reading skills of English in Bangladesh. *Master in English, Department of English, University of Rajshahi*.
- Ramadhan, G., Santihastuti, A., & Wahjuningsih, E. (2017). The Lexical Density of Erlangga's "English On Sky" Analysis. *Jurnal Edukasi*, 4(3), 38-40.
- Renaldi, A., Stefani, R. P., & Gulö, I. (2016). Phonological Difficulties Faced by Students in Learning English. *Proceedings of ISELT FBS Universitas Negeri Padang*, 4(1), 97-100.
- Russel, M. K., & Airasian, P. W. (2001). *Classroom assessment: Concepts and Applications*.
- Sari, D. (2016). MEASURING QUALITY OF READING MATERIALS IN ENGLISH TEXTBOOK: THE USE OF LEXICAL DENSITY METHOD IN ASSESSING COMPLEXITY OF READING MATERIALS OF INDONESIA'S CURRICULUM-13 (K13) ENGLISH TEXTBOOK Dian Sari. *JOALL (Journal of Applied Linguistics & Literature)*, 1(2), 30-39.
- Sarwono, J. (2006). *Metode Penelitian Kuantitatif dan Kualitatif*. Yogyakarta : Graha Ilmu.
- Sharpe, M. E. (2007). *Quantitative Research Method*. (Los Angeles, CA: Sage
- Sholichatun, S. (2011). Content analysis of reading materials in English on sky textbook for junior high school. *Semarang: IAIN Walisongo*.
- Sipayung, K. T. (2019). An Analysis Lexical Density of Reading text in SMA Imelda Medan. *JETAL: Journal of English Teaching & Applied Linguistic*, 1(1), 41-44.
- Snow, C. (2002). *Reading for understanding: Toward an R&D program in reading comprehension*. Rand Corporation.
- Sugiyono. (2008). *Metode penelitian pendidikan:(pendekatan kuantitatif, kualitatif dan R & D)*. Alfabeta.
- Sudjana, N. (2014). *Penilaian hasil proses belajar mengajar*.
- Suparno, P. (2011). *Pengantar statistika untuk pendidikan dan psikologi*. Yogyakarta: Penerbit Universitas Sanata Dharma.

- Tankersley, K. (2003). *The threads of reading: Strategies for literacy development*. ASCD.
- Tinambunan, W. (1998). Evaluation of student achievement. *Jakarta: Depdikbud*.
- To, V., Fan, S., & Thomas, D. (2013). Lexical density and readability: A case study of English textbooks. *Internet Journal of Language, Culture and Society*, (37), 61-71.
- Ur, P. (1996). *A course in language teaching: Practice and theory*. Ernst Klett Sprachen. Fernandes,
- Ure, J. (1971). Lexical density and register differentiation. *Applications of linguistics*, 443, 452.
- Valette, R. M. (1977). *Modern language testing*.
- Waruwu, N. R. (2018). LEXICAL DENSITY AND READABILITY IN ENGLISH FOR JUNIOR HIGH SCHOOL VIII TEXTBOOK (Doctoral dissertation, UNIMED).

