

## CHAPTER V

### CONCLUSIONS AND SUGESSTIONS

Based on the analysis and discussion of this research, conclusion and discussion are described as follows:

#### 5.1 Conclusions

1. Based on the findings, the researcher only found one focus of the tasks. That is skill focus. In skill focus, there are listening, reading, speaking and writing. In listening, It was focused on intensive listening. In reading, it was focused on literal reading. On speaking, it was focused on responsive speaking. In writing, it was focused on descriptive writing. The researcher used 4 books. Namely, Learning More English 1, Bahasa Inggris: A Meaningful Journey Begins with English, Bahasa Inggris: When English Rings a Bell and English in Context.
2. The reasons why the tasks focused on intensive listening were to get more detail understanding of the text. The second reason focused on literal reading was to make student be able retelling and recalling the information presented in a text. The students can get information directly from the text. The third reason focused on responsive speaking was to develop an appropriate short response of the students and the last reason focused on descriptive writing was to help students' writing more full of details and also it can help students clarify their understanding of new subject matter material.

## 5.2 Suggestion

In this study, the tasks only focused on skill focus for instance listening, reading, speaking and writing. Consequently, the task only developed students' knowledge based on skill focus. Structure and notional focus are not used in the tasks of the English textbooks. It will be better if the task of the English textbooks of 2013 curriculum used three focus of the tasks such as skill focus, structure focus and notional focus.

