

ABSTRACT

Sari, Indah Maya. Registration Number: 2173121030. *Teacher's and Students' Perception in Learning Reading Comprehension of Procedure Text through Scratch Program for the Eighth Grade Students of SMP Bina Bersaudara Medan.* A Thesis. English and Literature Department. Faculty of Languages and Arts. State University of Medan. 2021.

Teachers are expected to implement technology in the classroom to meet students' needs in 21st Century. Scratch program is one of the technological developments that offer great opportunities to facilitate teachers and motivate students in teaching and learning English. The purpose of this study was to investigate the teacher's and students' perceptions in learning reading comprehension of procedure text through Scratch program. The study employed descriptive research methods where the data were obtained using an observation sheet, a list of interview questions, and questionnaires. The number of participants was an English teacher and twenty students. The results showed that the English teacher gave positive perceptions towards the implementation of Scratch program as a new media in learning reading comprehension of procedure text. In addition, the students also gave positive perceptions to each statement in each aspect of the questionnaires. Based on the findings, it is obvious that Scratch program is an interesting media that has made the students more creative, active, and confident in learning reading comprehension of procedure text.

Keyword: Scratch program, perceptions, reading comprehension, procedure text

