

## ABSTRACT

**Sembiring, Fitriana. Registration Number: 2173321018. Analysis of The IRF (Initiation-Response-Feedback) Model Used in English Class Grade VIII OF Junior High School at SMP Swasta Imelda Medan. A Thesis, English and Literature Department, Faculty of Languages and Arts, State University of Medan. 2022.**

Based on Sinclair and Coulthard's Model, this study was focused on interactions between teachers and students in English classrooms. The objectives of this study were (a) to describe how the IRF model is used in the English classroom interaction, and (b) to describe which one is the dominant order applied by the teachers and students from the IRF structures. Qualitative design was used in this research. To answer the problems of the study, the data were collected in three ways, they were observation, documentation, and interview. The findings of this study were as follows: 1) It was discovered that there were three structures of exchanges that were realized with the structures between two teachers of two classes. The structures that occurred were initiation, response, and feedback. There were 22 initiations, 31 responses, and 7 feedbacks from the overall utterances produced by the teacher and students of class VIII A. The overall utterances produced by the teacher and students of VIII C had 15 initiations, 30 responses, and 6 feedback. 2) It was found the dominant order applied from three structures in both of the class is responses.

**Keywords: IRF, Teaching Exchange, and Coulthard's Model.**

