

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research is a descriptive qualitative on the Teachers' Questions in English classroom interaction at SMA Negeri 15 Medan. Based on data analysis and finding, the researcher concluded that the questions asked by English teacher at SMA Negeri 15 Medan are still on lower order thinking skills. Teacher LR asked dominantly about LOTS and few MOTS, teacher RR only asked LOTS. And it answered the first problem of the study.

The functions of questions that teacher LR asked are to stimulate and maintain students' interest, encourage students to think and focus on the content of the lesson, enable teachers to clarify what students has said, elicit particular structures or vocabulary items, check students' understanding and encourage students' participation in a lesson. Teacher RR asked questions to stimulate and maintain students' interest and encourage students to think and focus on the content of the lesson. Therefore, the teacher did not ask the questions to enable teachers to clarify what students has said, elicit particular structures or vocabulary items, check students' understanding and encourage students' participation in a lesson.

B. The Suggestions

1. The teachers

From the conclusion above, the researcher would like to suggest some points to English teachers at SMA Negeri 15 Medan. Teachers have to ask the all 3 level of questions, namely LOTS, MOTS and HOTS. Teachers have to ask questions from the lower level first then it increases to MOTS questions and HOTS questions. Teachers cannot ask LOTS questions only nor HOTS only. Teachers also need to meet the all 6 functions of questions.

2. The Students

Students are expected to be more active to answer teachers' questions. Critical thinking skills cannot be achieved if the students are passive and be silent when the teachers ask questions.

3. Other Researchers

The last suggestion is for the other researchers. Other researcher should have considered the institution's availability in serving the researcher to conduct the research. They also have to make sure that the objects of the research are agree to help. They also have to consider appropriate time in collecting the data.