

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research findings, it can be concluded that:

1. Most students have used transitions signals in their analytical exposition texts appropriately. It can be seen from the data display that shows from the total of 342 transitions signals in students' analytical exposition texts, there are 253 appropriate transitions and 89 inappropriate transitions.
2. However, even though there are more appropriate transition signals in students' analytical exposition text, most of the transitions are connecting simple sentences which is easier. While for combining more difficult sentences like compound sentence or complex sentence using transition signals, most students still have difficulties. This inappropriateness is mostly occurred because the students did not place and punctuated the transition signals properly.
3. Furthermore, the transition signals with 100% appropriateness are the transition signals to list idea in logical division of idea order and transition to give example. On the other hand, the transitions with the most frequently use and the most frequently inappropriate transitions found is transition to add similar idea such as sentence connectors (also, in addition, moreover, and besides) coordinating conjunction (And), and paired conjunction (Not

only...But also). They are found 174 times with 131 appropriate transitions and 43 inappropriate transitions.

Lastly, the least transition found is the transition to add conclusion with only 2 times with 1 appropriate and 1 inappropriate transition.

5.2 Suggestion

In relation to conclusion, the writer would like to suggest some points:

1. Teacher

There are some inappropriate transition signals found in students' analytical exposition texts. It means students still have weaknesses in using transition signals in their writing. Therefore, teachers are expected to re-evaluate their teaching in the materials with transition signal consisted in the language features, for example in analytical exposition text, explanation text, discussion text, and recount text. Furthermore, the teachers are expected to strengthening the students' understanding about the use of transition signals in complex and compound sentence as indicated as the main problem/difficulty for students in this research.

2. Students

For students, they are expected to understand more about transition signal and should pay more attention to use transition signal appropriately in their writing. In other words, they should learn more about the function,

grammar, and punctuation in transition signal so that they can apply transition signal appropriately and improve their writing skill in general.

3. Other Researchers

There are still many things that can be explored about this topic. Therefore, the writer suggests the next researcher can focus their study on different text such as explanation text, discussion text or recount text. Also, the other researcher can investigate another problem related to this topic such as the lack of transition in students' paragraph that can lead to confusion and ambiguity for readers.

