

ABSTRAK

Metavianti br Ginting, NIM 4183141078 (2022). Analisis Kesulitan Belajar Siswa Pada Materi Pokok Sistem Pencernaan Makanan Di Kelas XI MIA SMA Negeri 13 Medan Tahun Pembelajaran 2021/2022

Penelitian ini bertujuan untuk mengetahui tingkat kesulitan belajar siswa berdasarkan indikator pembelajaran dan faktor penyebabnya pada materi pokok sistem pencernaan makanan kelas XI MIA SMA Negeri 13 Medan tahun pembelajaran 2021/2022. Sampel dalam penelitian ini adalah 40 orang dari kelas XI MIA 4 yang diambil secara random dari populasi. Berdasarkan analisis data secara deskriptif diperoleh tingkat kesulitan belajar siswa pada materi sistem pencernaan makanan. Hasil tes menunjukkan bahwa siswa berada di kategori tidak tuntas. Kesulitan belajar siswa berdasarkan indikator pembelajaran 1 (menganalisis zat makanan), 2 (identifikasi bagian saluran pencernaan), 3 (menu makanan seimbang) sangat tinggi sedangkan 4 (menganalisis prinsip perolehan nutrisi) tergolong tinggi. Faktor-faktor yang menyebabkan kesulitan belajar siswa dalam mempelajari materi sistem pencernaan makanan yaitu kesehatan, minat, motivasi, materi dan media.

Kata kunci : aspek kognitif, faktor kesulitan, sistem pencernaan, kesulitan belajar, indikator pembelajaran.



ABSTRACT

Metavianti br ginting, NIM 4183141078 (2022). Analysis of Student Learning Difficulties in the Main Material of the Food Digestive System in Class XI MIA Medan 13 Public High School in the 2021/2022 Academic Year

This study aims to determine the level of student learning difficulties based on learning indicators and the causal factors in the subject matter of the food digestive system for class XI MIA SMA Negeri 13 Medan in the 2021/2022 academic year. The sample in this study were 40 people from class XI MIA 4 who were taken randomly from the population. Based on descriptive data analysis, it was obtained the difficulty level of student learning on the food digestive system material. The test results show that students are in the incomplete category. Students' learning difficulties based on learning indicators 1 (analyzing nutrients), 2 (identification of parts of the digestive tract), 3 (balanced diet) are very high, while 4 (analyzing the principle of obtaining nutrition) is high. Factors that cause students' learning difficulties in studying food digestive system material are health, interest, motivation, materials and media.

Keyword : cognitive aspect, difficulty factor, digestive system, learning difficulty, learning indicator

